



特別
14
2236
31





is not ~~not~~ unthinkable

must think
and it is helpful.

helpful.
is test. In his
does not
existence of God is

to study his
of proof.
and perfection
tail

existence of God.
- 115 Principia
of Descartes
Creator.
progressively
and it is
which live

not accept
progress and
is continual

特別
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特 14
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Miss Hall

Of the use of p
We can find the his are
close examination of the
The prose are used ~~sec~~
the contrast of to the
style, or as the ~~pre~~ per
lower class, but not to
is not poetical.

One exception is a Cariv
always verse. It is bec
garity is not a of the
the passion of nature
Of the of blank verse.

Many letters are of
is that the letter is
profit, ~~and not~~ but
trial characteristic de

Of the Rhy

Of course the lilyed
rhym.



real idea of Shakespeare,
or royal family seems
different.

only work which written
with contemporaries
was

more rather aristocratic.
play of Shakespeare.

Bacon

Of interpret.

(a) Tabula presentive

(b) Tabula in

(c) Tabula gradna

III 13, 7.

refere VI 22, 4.

to VII 3, 5.

V 3, 7.

To him, philosophy
principle of human

Particularly physical
nature is nothing

to appearing ex

The progress must

principle through

to highest principle

The exclusion is its

stances, or illu

Of scientific

Bacon's induction

induction, though

is new.

to induction

Carte

h

h

physiologists

ground is that

st. And then

that etc. etc.

is the ground

to immediacy

He changed

method of

go even -----

I exist.

is unthinkability.

is unimaginative.

I think therefore I am not ~~not~~ unthinkable
~~that~~ therefore I am.

--- because I must think

~~It is negative test and it is helpful.~~

Spencer's test is helpful.

Another is Bradley's test. In his

words, Out of reality does not ---.

Descartes prove of existence of God is
Ontological proof.

It is very interesting to study his
original method of proof.

From self to existence and perfection
and then to detail.

The second proof of existence of God
is to be referred to 115 Principia.

Objection to the proof of Descartes

is to perfection of Creator.

Finite ^{is} continuously ^{progressively} and it is

The original positive which line
with the creation.

Descartes ^{would} say I don't accept

the continuous ^{firstly} progress and

secondly progress is continual

addition and they ~~were~~ ^{were} perfect already.

Descartes' proof is criticised by Kant very severely.

He firstly destroys the unigniness of ~~God's Infinite~~ Ideal of God.

The Secondly the God really exists

Hegel's criticism is that the ~~type~~ ^{existence of} Ideal of God merely abstract.

Thinking ~~and does not~~ if it depends upon the ~~the~~ existence of my consciousness.

But they must be the pre-supposition of our thinking.

I think Descartes' external world is stream of consciousness or stream of ideas.

The distinction between of idea as the stream of consciousness and the idea as ~~an~~ information of truth, or the psychological and the judgemental, is the subject of

Bosanquet's discussion.

Descartes says the external world depend upon my will. It I have distinctive knowledge of extension of body and the external existence.

If the material world exist with extension my. ---

I think the extension of matter but the thinking has no extension, therefore the substance ~~so~~ exist independantly. Some says Descartes confused two thing

a.

b. The conception of thought of consciousness which when it is separated from the extensive body.

On the whole Descartes has two ~~that~~ being, one is the extensive, movable, changeable divisible material thing, ^{and} other is the indivisible, independent, stream of consciousness.

~~that~~ that (Formalitea)
Then it comes God is mine ~~and~~
creates matter.

The humanity of Scot's work is one of most important points.

He is ~~the~~ prose writer but not poet.

It is true that he always ^{makes} heroes of his novel ~~make~~ historical character.

Of course they are of imaginative but not real character.

Descartes:

How does the matter come to us through mind? That is a great question.

The object of understanding when man thinks ~~is~~ is ~~so~~ very difficult to ~~know~~ explain.

All ~~the~~ ideas are not presentative.

(A) Those give to consciousness from outside of us.

(B) Ideas constructed by by mind itself, then see ideal belong to the self for all time.

But
(A) is ideas of perception or of representation, and ~~the~~

(C)

It shows that Descartes' mind ...

Now we refer to any other idea

There is distinction between the judgement and stream of consciousness.

What is the outside thing?

Is it possible that any idea that has the ~~con~~ coincidence of outside

The ~~word~~ idea of extension is not like extended world. It is not like.

The idea of in its elements and its sense of meaning is most difficult part of philosophy

In conclusion Descartes seems
to ~~be~~ ~~receptic~~ to philosophy.
~~destron~~

His contribution to ~~phil~~ metaphysics

- (a) The ~~need~~ immediate ~~into~~ contact to human mind.
- (b) His stating of distinction between thought and existence between consciousness and reality.
- (c) The distinction between immediate knowledge and knowledge which reached by ~~inferens~~ inference or the knowledge of assuention.

His contribution to psychology

- (1) The distinction between consciousness and all outside thing. The clear distinction between physiological and psychical phenomena.

He justify the ~~most~~ mechanical treatment of universe from view

of philosophy.

- (a) Body may follow mind. ~~It is~~ ~~It~~ It help that Descartes has material.
- (b) The distinction between stream of consciousness and idea or thought as general is neglected generally at present.
- (c) The relation of being ^{and} though is important ~~to~~ point.

~~1500-1600~~
Gassendi's criticism ~~used~~ Descartes. His is ~~best~~ most clear critic.
Heath's is also ~~good~~ Descartes' criticism.

His
First point, What is sensuous perception? Of all appearances which are nearest us the most
If the appearance ~~is~~ is the principle

The sense must be the principle.
It means by senses the common
sensation and all phenomena
comes from them.

All world must be reduced to
atoms. Individual body and its
motion are only reality.

And sense is motion.

The mind is nothing but motion
in organised body.

~~It is~~ ~~its~~ ~~opposition.~~

(1) ~~The~~ The Ego

(2) The ~~was~~ inconsistency of ~~the~~
principles of individual body and its
motion.

Psycho-physiological appearance
is remarkable

John Lock.

Latta
Gutter

Our
~~The~~ knowledge ~~consist~~ is ~~an~~
impressed upon our minds
by God.

Retention ~~is~~ knowledge means
knowledge which is not yet learnt.
Refer to Aristotle's book.

De Quincey.

He was the unique representative
of the romantic school prose
writers of the age.

~~The~~ ^{writers}
Romantic school are beautiful
dreamers and mystics, and
De Quincey was. He ~~was~~ was
admirer of Wordsworth's poems.
He was typical, romantic writer.

He had deep interest with music,
and consequently his ~~is~~ writing
was musical.

Stream of secret ideas.
To treat ~~this~~ this ~~is~~ stream

as
This attitude is rather psy-
chological.

Private experience in the blank
brain depends upon

It except them by external sense.

Internal, ~~reflection~~ reflection.

The material character is wanted.

It contrasts to with Descartes
beginning with consciousness
~~so~~ clearly.

Simple ideas & Complex ones.

Simple one ^{has} of particular sense.

It is of reflection. With it the
mind cannot play trick.

There are four kinds of simple ideas.

(a) from a simple sense exclude

(b) obvious to sense.

(c) given by reflection.

(d) reflection plus sensation.

Where does ~~the~~ the ~~the~~ simple ideas
come? There is no need ~~between~~
necessary relation between cause
and result.

Primary and secondary.

Primary, motion, number, extension.

These resemble to the ideas of them.

They exist --

Secondary; Ideas due to us in
primary ideas of God.

The characteristics of the inner
sense are three:

- 1, perception (means reaction for stimulus)
- 2, retention + ^{recol} reflection (refining & revival)
3. (discerning & composition)
Comparison combine

It is ~~is~~ same with Kant's ~~synthesis~~ synthesis.

B2. C.10. S.17. in his book.

Then, combining; reflecting; abstracting;

(a) Modes ~~is~~ containing affection
or substances. ^{simple}

(b) Substances. groups of ideas.

(c) Relations. cause + effect.

identity and quality.

{ B. ch. 1. of
Power }

Power; affection of a substance.
 2) B. 23. Of substance. Lock rather
 tends to destroy the idea of sub-
 stance. He says we know not
 that there are some supporting
 substances behind our ideas.
 B. 2, Ch. 27 of it, in his book.
 Identity is peculiar relation.
 He refers to Descartes's view.
 1. upon person, 2. upon memory.
 It depends

He does not consist thoroughly.

Three heads produce
 1. Simple ideas; to some sensations to
 us. All ~~very~~ simple ideas are
 real.

2.
 3. Of complex idea of substance of real.

~~when the~~ The meaning of ~~truth~~ true is explained
 in three heads;
 a. To other men's ideas
 b. To real existence
 c. To suppose real essence.

Home

A. We are not extended beyond ~~of~~ idea.
 B. Human understanding is extraordinary
 C. Intuitive Knowledge (Sensitive Knowledge)
 Judgement.

It is based upon the sensation.
 Substances
 B. 4, Ch. 7,

the ~~visions~~ does not discover any new knowledge.
 No evidence of real ~~existence~~ existence
 Causation

a. We obviously ^{recognize} outside causing of idea
 b. Only existence for the moment's ~~sensation~~ sensation.
 sensation. No probable continuity,
 Mind can make judgement and ~~still~~
 c. refer to true world
 d. through art.
 e.

Charles Lamb.
 He had ~~so~~ no enemy.

Bishop Berkeley (1685-1753)

New Theory of Vision 1709.

Principles of Human Knowledge
1st ed. after thirty years 1710.

are his philosophical life.

He was ~~an~~ one of English
clear writers.

Impossibility of ~~an~~ external substantial
world.

ⁱⁿ General ~~ideal~~ ^{he} ideas, adapts
Hume's sceptical view.

Other side of his book is ~~de~~
destructive. But one side was
certainly constructive. But
his view is not original though
it is interesting.

His principle.

two aspects.

a. ~~The~~ The ideas, as units of con-
^{sciousness} sciousness, that is as phenomena

b. A thing ~~is~~ internal
distinct ideal which is seen.

That active being, mind,

spirit or myself.

{ Sc 1. 25. } in his book
{ Sc 2. 7. }

ideas, ~~is~~ active thing which
perceived, introspection which
reveal

There is no conscious except to
conscious mind.

Where are the ideas, what is
the substratum, the ~~is~~

answers is mind which is
substratum

The evidence.

immediate difference of introspection
(Sc 2. P. 22-25)

Being or thing is only name
of spirit.

visible substance and
inner fleeting being ~~is~~
are ~~is~~ thing and
idea.

These ideas might real.

But still cannot be nothing but ideas,
We cannot see the ideas except between
ideas.

If the ideas are original, they are
ideas.

The substance may exist ^{but} without
mind in mind, and all perceiving.
Unperceiving thing is contradiction.
So all things must be perceived.
Esse is ~~percepti~~ percipi.

I contradict these ideas. *Minimum* is mind
of mind
Descartes started outside, but Berkeley
came back to ~~us~~ inward of mind.
He destroyed the distinction between
insensible and sensible.

Berkeley attacks on the general
ideas.

Lock says the Language is symbol
of general ideas made up
by ~~connected~~ simple ideas. [B. 3, Ch. 3.]
[B. 4, Ch. 1.]

We cannot frame these abstract ideas

because it is imperfect. We can only
contain it in individuality. General
idea is a particular idea taken in certain
light.

————— may be.
The abstract ideal is ~~always~~ single
●, but concrete ~~idea~~ can
never come to us in single,
it comes always in context.
{ a. Key
b. they rest ~~at~~ upon us.
c. Regare inter
connected

So we ~~Platonic~~ don't create them,
It 2. 29. 106, 9.
The stream of ideas are natural and
intelligible ~~to~~ ^{cause} ~~me~~ must be
rational
Notion ~~of~~ idea. B. 242,
146

God's existence depends upon the causation,
and its nature may be considered
from our nature's spiritual activity

The English philosophy distinguished the mind or perceiving activity from object of mind.

But he didn't fully draw (out) out ~~to~~ the proposition's meaning.

He fixed idea to the ~~so~~ sense of image and distinguished from notion.

He never considered the nature of understanding logically.

He ^{was} too much influenced by continental philosophers.

Hume.

Small Edition of Clarendon press.
(Treatise)

Bigger one contains Green's Introduction and is valuable.

Nesley's essay on Hume is also interesting.

Hume's "Inquiries" is more skill,

fully written than "Treatise".

Discussion of Causation is the most controversial part of "Treatise".

1. His starting point is psychology.

He traced all sciences & Philosophy to human nature namely psychology.

2. He studied human nature by ~~exper~~ Baconian method namely experimental.

3. The result is that ~~the the the object of idea is~~ the phenomena of consciousness were treated as the objects put before the mind.

Corporal existence = certain phenomena.

No need to study beyond phenomena for Hume.

Phenomena constitute mental existence.

It is the difficulty of Hume that the Ego side or active side of mind disappears, and mind becomes only

the connection of mechanical associations.

The distinction between idea and

impression, the idea is a more
or less intense impression.

Every simple idea corresponds to
some simple preceding impression.
The impression of reflection prior to
idea of reflection, but both pre-
cede to impression or idea
of sensation.

Simple idea exists in consciousness
is complex idea built up. This
is Locke's view.

Now Hume says simple impression
may exist for ~~one~~ instance sense
of red.

But really we can not have simple
idea in the meaning of Hume.

Hume's simple idea is also
complex from first.

It seems that Hume treated
the distinction between impression
and idea as vividness only.

Memory & Imagination

The distinction between memory and imagination

1. Vividness

2. Order

The relation between ideas is the law of
association.

A. resemblance

B. Contiguity in space & time

C. Causal connection

The ~~force~~ force connects ideas.

And habitual experience is needed.

We are ~~not~~ obliged to produce connecting
power from object. This is the difficulty
of Hume's causation theory. Causing
power is ^{to be} produced by objective idea
itself ~~by~~ in Hume.

Relation; Substances = Complex ideas

The complex idea is destroyed if the abstract
idea is one which taken from com-
plex idea.

Abstract idea is a group of ideas which
are used as symbol.

For the association we must presuppose

the identity of consciousness.
Identity of causation must be
worked by help of law of Association.

Relation of ideas

Hume holds it as an attraction between
ideas or impressions (1. 3ch.)

Heterogeneity is described as relation.
There is different ~~or~~ source of sense and
knowledge.

Sensation, but, is difficult thing to
harmonise to every philosophy.

Secondary time and space is invisible,
and disharmonise with sensation.

So certain order is called space,
and it is harmonised with sensations.

So time is only accounted as series of
impressions.

After all time and space become not
external existence.

Knowledge is agreement and disagreement
between knowledge.

it
A. depends upon ideas of self
con. deg. & qual. prop. & quan.

B. Relation be changed without change of
idea. These relations are one identity of
contiguity and cause connection.
Natural science penetrates to beyond
given impression. Question of matter of
fact.

Causality is necessary, but it was traced
to far, I think.

Important law of relation.

1. Contiguity
2. Succession in time (Priority)
3. Necessity of connection.
(We cannot detect this last by sense)

These stages.

1. ~~is~~ Connected impression.
2. it is due to anything impressioned
3. it must be due to past experience.

Thus causation becomes merely association.
A belief is lively idea associated with strong presence.

The greatest difficulty is ^{the} nature of causation become confused.
The generalisation confused with logical relation.

He also confused the belief with brightness or possibility of ideas. (Ch. 21, Sec 341) by Berkeley
Projection to world.

Hume's defects in his cause and effect Theory:

Confusion of origin and history of consciousness. They say there are many defects.

A. Contradictions in his treatise are many.
of ground of necessary connection. There is confusion of ~~necessary~~ necessary and logical. If he is right.

He must give necessary explanation of the phenomena to by tracing back ^{it} to fact.

Even ~~the~~ supposing his law of causation does not construct real world, ~~the~~ yet his word of consciousness include

the real world.

He makes the causal relation one of general questions of relation.
The second conclusion contradicts ~~to~~ with premises,

I think the meaning of idea is very confused in Hume.

b. psychological analysis can only show the history of development of mind which at first unconsciously presumes its investigation of reality under the principle and later on becomes conscious.

Now we see the gradual rise of interquisitiveness of this principle.
Characterological judgement.
Content of idea is not to alter by my believing or not.

Swiftness is the distinction in Hume

C. Here Hume also makes a confusion between psychological state of belief and the logical ground of belief.

To say from view of psychic point its natural reality must be felt, but it is not

logical exactness.

There is no necessary relation from cause to effect, but custom makes it easy. This is called necessary relation. Knowledge cannot go beyond ~~the~~ senses, namely not beyond ideas and ~~at~~ their relations.

After all in the cause the effect is not given. So we cannot ascertain the necessary relation between them.

1. Necessary constant relation is illusion
2. Causation beyond experience is fiction.

Destruction of human nature is next most interest phenomena in Hume's philosophy.

Destruction of Self.

The first standpoint of Ego is the psychological experience itself in Hume.

Only state of self, but not self itself which we can know.

The idea of self consciousness. This is a part of stream still.

Hume explains the identity of self with the consciousness by low association.

Hume says the identity of ideas to ~~itself~~ ^{idea} ~~reality~~ is self consciousness; but then it becomes continuation of ideas, or ~~some~~ consciousness of sameness.

Binding up many ideas is where Hume cannot avoid to say that the causal relation make work by itself. This his previous theory is destroyed.

Berkeley's saying the activity of consciousness must be distinguished from the stream of consciousness. This saying applies to ~~can~~ criticise Hume's theory.

after Descartes
Of Continental thinkers, and Spinoza.
~~Refer~~ (Refer Galinco's book; Land's book)

Descartes view of matter is quite same as the mechanical scientific view, and it is treated as outer force independent from mind

and God. So the relation of matter and matter became ⁱⁿ intelligible. The Difficulties:
a. How can you see the spirit acted upon the matter, and the material under it. Namely the willfulness and ~~feel~~ followed things? I He says I don't know how the spirit causes the force.

Therefore ~~the~~ I know ego only can cause a such a ~~force~~ force. When I will, there take place certain change in my body & world

b. What is our sensations world? However the image may be fine it remains ~~any~~ image, and spirit remains. ~~so~~ So on the occasion of impression the thought rise. That is miracle. So it is absurd to say material cause spiritual force. This view is ~~so~~ called Occasionalism.

God is one cause to ^{necessary interrelation of} cause two series.

And on the occasion of volition God causes my bodily change.

God is the eternal unifying point of

material and spiritual.

Spinoza's central idea is ^{that} there is only one substance in God. (Machin's introduction is very good. Mr. Joachim's book is also very good)

It may be said that he developed the idea started with by Descartes. Also he was influenced ⁱⁿ by English thoughts ^{and physical} by the study of psychological phenomena of Hume. namely the scientific side of study. The principle of continuity is that in physical.

He thinks nature makes no chance. On psychological side we have the series of mental activities caused by such physical activities. But they are ~~only~~ only simultaneous but not connected.

Mind and body are ~~not~~ heterogeneous. Metaphysics unifies all ~~variety~~ varieties. There must be an automatic whole. That is what Spinoza ~~is~~ called one

substance of God. God not only makes
outer world but it is essence
of universe. He is cause ^{and substance} of
every ~~or~~ existence of finite.
All finite existence is dependent
to the cause.

Leignitz (Bib. Lattais)

According to Spinoza the nature of God is not
~~examined~~ exhaustedly. ~~But~~
And the unconscious being or the contents of idea
is in extension and outward existence.
Then what is the relation between conscious-
~~ness~~ ness and material. They are two
sides of same thing.

Leibnitz starts with the nature of
consciousness.

Is the consciousness begun with tabula rasa? No.
A. the kind of question must be
thought deeper. So we must study
the subconscious.

b. Activity itself is always ~~expressed~~
present; and the subconsciousness is
present of activity. The development of
consciousness made on two sides, 1. side
of activity. 2. Object of activity. Then there are
3 stages of developments.

a. impression (perception)

b. higher stage impression pass memory
and on the subjective side of conscious-
ness; ~~is~~ feeling (sentiment)

c. Voluntary attention and developed
consciousness. (Apperception) All those
stage of application of principles.

Potentiality unsolved as experience
provoked necessary in all stages, that
is subconsciousness.

He admits that the plural existence of
substance against Spinoza.

The final existence must be necessarily
particular variety. (Monadology)
These monads ~~are~~ are individualities
are individualities akin to our

individualities.

The word ~~sub~~ substance means commonly real, but Leibnitz means activity or power by that word.

Principle of identity or necessary connection is the sufficient reason of connection of individuality.

~~Leib~~ Leibnitz's view is mechanical.

And ^{the} possible ~~teleological~~ teleological view is

Thus he accepts absolutely the mechanical method under limitation.

Bacon anticipates the coming development of prose.

Of his influence on the development of prose.

"Plebeian progress" of Bible.

Of Thomas Brown.

Bacon is scientific; Brown is religious.

Brown's characteristics are:

1. Imagination, paradoxes and so on.
2. Musical harmony of sounds in his writings.

Milton

Shakespeare is objective
Milton is objective as well as
subjective.

Shak. face of himself special
Milt. through some characters.
All against do something self criticism;
Milton do it too from first.

He ~~is~~ was a determined characteristic
man in his university days already.
Shakespeare's condition was quite
different.

He was no puritan in the meaning of
~~technical~~ technical term.

He was after all learned poet. His
knowledge was great and wide.
His earlier poems, 17th century work
is most noteworthy. (Of the death of
an infant) for poet

The first attraction to Milton was
Spenser
Spenser satisfy Milton's art
faculty and inspiration for

justice.

Of course it is impossible to be disciple
to Spenser in the meaning of common
place. He only sympathised with him.
He sympathised with middle age's
romanticism.

He had deep feeling for Shakespeare.

He singled out only Macbeth +
Hamlet as cheerful merry things.

Of course he only treated Shakespeare
as comedy author.

Idleness was impossible for him, so he
studied hardy all sorts of classics,
music and so on.

Of "L'Allegro" and "Il Penseroso".
In "L'Allegro" he explains his present English
age as in classical names.
"Il Penseroso" is more classical because it
wants more dignity; so I say it is pure
classical tragedy. It may be compared
and contrasted with Greek tragedy.
Milton was in first eclectic poet,

but afterward he changed the
tone to romantic one.
His art is classical, but his
idea is romantic.
He went to more serious poetry;
namely to romance.
Paradise Lost is a romance.
His use of blank verse is remarkable.

Of the "Comus".

The romantic spirit runs through
the Comus.

This poem is best one of his
earlier works.

Comus is a court mask;
and classical.

Edmond Keen prepared in one
of Milton's poems. He was
same student in Cambridge.
He ^{says, Milton} didn't express ^{more} than his real
feeling. And it is exemplified in
Licidas.

In ~~Comus~~ Comus we see the definite
attack for the court.
Shakspear asked in "Tempest" the question
what is freedom; And Milton, too,
asked ~~so~~ same question in Comus.
~~He~~ He goes further in "Licidas," and
give onslow upon the ~~R~~ Romanesque
policy of court.

The relation of Milton's works with the
poems of Dante is a great question.
I think it is clear.

Among other Italian poets, Petrar's poem
too, influenced Milton.

Milton, too, ^{was} influenced by whole
~~scenery~~ scenery and learning
of Italy.

Milton's general attitude is ~~is~~ in
one hand that he lived in stern
sense of beauty and art. But
when he goes to puritans, he
is not puritan as such;
but he only live in a impulsive power.

He thought the ^{or} superiority of man to
a woman is clear. He only
assured that idea of Bible.

~~He~~ He judged others too much by
his own standpoint.

He was superb idealist.

Milton's creed was peculiar +
his own.

He reject firstly calvinism. He believe, too,
Church must independent from state.

He think, Christ died for all men, ~~or~~
but not for church.

Romantic point of view is quite
obvious. Free will and so on.

His ^{son} views agree with unitarian views
that god is essence of dignity + Co.

He thought Father + son of God must
converse each other.

Of Adam too —

spiritual converse and so on.

He described his position of resignation
in a most magnificent lines
of "Paradise Lost!"

He criticised the politics from his
isolated position, after all.

His ~~data~~ is a tyrant.

His was ~~not~~ not the part of democracy.

He thought goodness and superiority
belong to authority only.

He think King is mere ~~of luxury~~
~~but~~ luxury. Adam is represented
as the King.

Datan's most elaborate attack on
the ~~of~~ Christ and luxury means
the luxury of court of ~~of~~
Charles.

The attacks for luxury is pure
pauertan's point of view.

It seems to me that his position is
summed up in "Samson Agonist"
in the lines of end of it!

Of
~~At~~ the relation between
"Adam + Paradise" and "Paradise
lost".

Epic always express the national
character or morality, and
develop ~~it to~~ it. Homer was
so. Milton's is so too.

Of course he expressed it in
theological terms. But we
must see the root idea behind
it.

1. his introduction

2. from II

3. from III creation of man + world.

4. from IV final victory of man.

In true reality of Milton himself.

Many critics wrongly say that Paradise
lost is treat the biological subject.

He insists upon the freedom of will.

He had an idea of universe, conster-
~~tion~~ tion, and put it in his poem.

Of course the cosmographical
view lose the exact explain in

the verse.

His scientific view is different.

It was rather Copernican view.

Ptolemaic view was rather poetry of for
him. It thought there are ten
spheres.

1. Subjectivity.

2. Character of Epic.

Johnson says ~~that~~ Milton didn't study
the shades of characters.

But his characters represent the
whole characters of human ~~aspects~~
race.

The ~~the~~ superiority of Adam to
Eve ~~to~~ was a good subject to
modern writers.

It is so striking feature that the
picture of Eve in the Garden
resembles Shakespeare's woman.

She is essentially womanlike, and
not intellectual.

Satan's political view does not
represent Milton's.

of Satan's greatness.

of his style.

He collected his words from all
sources. So it is natural that it
became much classical.

He was particularly attracted
~~to~~ to Homer. And he borrowed
many from Homer. There are
many instances in "Paradise Lost"
of allusion ~~to~~ with Homer.

Virgil has too some relation
with Milton.

Elithabethan because

Milton remains classical to end.

He distinguishes the two great
ideas one is Jewish and one
~~is the Christian Hebrew~~ and
one is Greek.

Strictness of ~~conscience~~ is
conscience is the governing idea
of Hebrew; and the freedom ^{+ humanity}
the is the central idea of
Greek.

We see the increasing austerity of style, and it means the increase of Hebrew idea, later on.

Classical distinguished from Romanticism. Of the ~~the~~ Milton's use of mythology.

Vagueness and Abstractness, but vividness of the description.

But in some part, he enjoyed vagueness as vagueness in sake. This was somewhat a characteristic of ~~the~~ that times poetry.

Milton's simile is one of most striking phenomena in his poems.

In Homer, the description of watch-fire is most striking suspending simile.

The contrast is most famous thing Milton, so ~~many~~ many critics says.

Personifications are sometimes used in Milton, ~~but~~ but they are not good.

Milton is said to be ~~the~~ a most musical poet. It is much simpler in Milton's later works, as to the rhetoric. Now the bareness is most charming feature of Milton, ~~at~~ later on. No more the Austerity of Paradise Lost, Bareness like of that of Wordsworth said by Matthew Arnold.

Johnson says, ~~the~~ Milton never fail in any subject. But when he describes the nature it does not come directly from the original, but it comes through books. He ~~is~~ has ~~so~~ much knowledge of nature, but he is not the part of nature. The accurate knowledge of nature do not make poetry at all.

The value ~~is~~ lies on the emotion.

Two sides of his poems: ~~human~~
human & ~~Natural~~, Natural.
After all he had no detail of
knowledge of nature; ~~but~~ he only
saw the general aspect of nature,
and it suits him better.

He uses the all senses combined.

He uses ~~for~~ too, the silence of
nature in his poems.

In one respect, Milton is compared
with Pope.

Romantic explanation of nature.

=

7
The difference between Fletcher &
Milton is that Fletcher is ~~not~~
allegorical like Spenser, but
Milton's is direct.

But the ^{original} narrow &
a wide in religious ideas.
He ~~was~~ ^{is} ~~not~~ ^{not} ~~to~~ ^{to} ~~not~~ ^{not}
think the ~~to~~ ^{to} ~~is~~ ^{is} ~~not~~ ^{not} ~~to~~ ^{to} ~~not~~ ^{not}
quote a permission of
God: He intended suicide when
he was very young. He
could not pass the school
examination, and after
became lame.
He rather shrunk from the
scientific tendency and
naturally didn't like
Newton's scientific idea.
He thought after a while, but
couldn't write to it, and some
of the observations came into his
head after a while.
But the poem was quite
original.
The language.

11/12

The man struggling to get the
 question ~~back~~ "through all the
 forms. Of course the condition
 got to be ~~well~~ well, but it
 is quite clear he struggled
 to do it.
 "Return to nature" in the modern
 sense for the ~~purpose~~
 idea of the day; and it
 affects all ends of things
 of the day. ~~for it~~ ~~is~~ ~~an~~
 for it a mania, and so
 on.
~~the~~
 the ~~interest~~ with me.
 Mention produced a hymn
 which is nearly good in
 "one language" part 5 line
 Return to nature
 in politics & liberty.

movement proposed from the
 name of Prof. Shear.
 Chatterton's student report is
 the daily life.
 The above that he tried
 to get rid of the 18th
 century convention in every
 way.
 He was the father of the
 revival of the romantic spirit
 Chatterton was inspired by
 him at first.
 Byron, Scott & Co.
 Philosophical value of Chatterton
 as well as Coleridge, Keats, Shelley,
 Keats and Byron.
 Chatterton & Col. Ross.
 Lock and Loran

There are four very interesting
 treatments of great ~~value~~ ^{importance}.
 1. Head of dance.
~~There is a table from point of view of~~
~~(1) Action (2)~~
 2. Action, dedication
~~3. Dedication~~
 3. Woman
 =
 Characterization
 2. Speech for poem: 1. Heroic
 Reference to Prof. & Great
 Criticism on him.
 His use of words was not
 good as Prof. & Great
 read.
 But the object of Characterization
 was to reach in the romance
 spirit by universal use
 of words only.
 Characterization spirit of movement

9/12

7/12

Not something ~~typical~~
 Group. and the others
 Comparison in isomorphism between
 Gray + Collins.
 Dr Johnson essay + Dr Blair's essay
 on Gray.
 Paper reference to P. Hume, Dante
 + Bille as the typical patterns of
 old time.
 Macfarlane's essay on Gray.
 Another model's essay and the
 sets to ~~isomorphism~~
 Of the general criticism history of
 the century.
 Dr Johnson's + Scott's essays on
 the prose of the century.
 The transition of the literature
 in the influence of the study
 of the ~~Johnson~~
 On Thomas Browne.

4/12

1. ~~for the improvement~~ universality
2. ~~intellect~~ intellect ~~is not~~ is not

consideration
 1719 edition of "Critical program"
 is very interesting, because
 then he is quite old and
 may think he is change to
 opinion by his life.
 Return to nature, many dis-
 cuss by travelers; the
 revolution to classical
 taste and quite different
 way of seeing nature too

on.
 The ^{very} ~~very~~ suggest
 in fact to beauty.
 The angelic means angelic
 it is hard, nature
 force is making.
 But it would be rather
 dangerous; it let me

relates explanation for instance
 to allegory and so on.
 Reference to M. Amadeo's essay on
 humanism.
 Group excellent self-critical parts,
 is sometimes on fate to his practical
 opinion.
Myology of nature.

Of Bergson's Kant's method.
 It depends upon the parts.
 Of Bergson's theory of construction of
 beauty.

He thinks the categories of metaphysics
 and objective must be necessary
 in subject; that is Kant.
 It is judged only from the point
 of view of metaphysics.
 Location program Kant's
 notion of understanding
 nor opinion is that
 concepts free play of
 understanding & imagination

13/11

Pope
Of his political position - *Leopoldo*

Of the political position - *Leopoldo*

Every man "to the moral dignity."
"Action + Spirit"

Political action and its development.

The action was always personal.

The new world inspired by changes
Christianity through his action in
politics.

30/11

Self-prime.
Of the ~~group~~ from data miners.

Two steps: 1. Physical representation;
& moral representation.

Of this study; *Stark's book* ^{danger} *seen*
those groups. *At* *three* *ways* *at*
seem; but still they are *at*
completed -

These figures were increased
at 16th century.
many restorations for those figures

13/11

By their is every nation of
concepts.

It must pass at first picture
stage or common stage, and

then must recognize their
identity, differences + so on.

We must feel coherence and
connect what we ~~the~~

Think part of thought.
The German word *Geist* (spirit)

means group, and it is used
meaning of conception.

Our consciousness is active, the
presence is the side of elements.

The spontaneous or active is
mind or unifying.

This we reach the great base
of all synthetic unity.

Kant
 To perceive in this way is necessary
 from a consciousness. Even if god
 is not sustained by other things
 yet it must be necessary in
 god must for the our
 form of apprehension. And
 thus the necessity to objective
 The world not connect with
 later critic. And even the
 a attitude space + time +
 later critic
 how much is apparent here
 alive in such a practical
 unity. It is not perceived
 objective unity -- in our
 experience.
 We may ask. How does the
 image of ~~that~~ arise? Or
 how the construction of unity?
 Or how the possibility of our
 understanding to possible.
 We want to know this

faculty of for all answer.
 But the explanation must be
 more philosophical than as
 he entirely omitted there
 process in 2d edition.
 The ground of the category must
 function of knowledge is necessary
 to unity of knowing itself.
 The method is appropriate.
 The in universal note, the unity
 cannot be at once in conscious
 ness; it must be held together to
 unite it. Kant said of it too.
 Kant says, indicates unity into
the unification of more unities
alone. This is true.
 Name does recognize this part
 of Kant.
 Again, synthesis is representation
 of unification. This is the
 and these two things need
 not separated.

Then we come to aesthetic
activity a little different.
Of course it's clear the
line is very different at
each stage. What is the difference between
life and aesthetic play?
The maximum stimulation with
minimum waste of activity.
But there may be some things
which are not connected directly
to vital action.

Bergson's idea of
the act of the eye on action
he has pointed.
Allen Turing is a little outrageous,
I think rather Bergson is
more near the truth.

What ~~mean~~ mean when Aristotle
of that of course there may a
particular nature of universal
it may be said it is more appar-
ent which give pleasure to you
what may be the real nature.
Aristotle's criticism does not care
nothing particular, for pleasure
itself or so on.
Physiological aesthetic: general
pleasure and pain mean have
activity. Aesthetic pleasure
is most noble one; noble mean
most essential to life in this
kind or species.
Nightingale's is essential to
the pleasure too. Because the
it exists in science
of faculty. Then comes the
theory.
Qualitative use of faculty.

11/11

Aesthetics.

Richardson writes in his book on
aesthetics like education is
of spirit.

So we maintain that art is
look more or less. He well
knows saying "due" because
is to teach a man.

Shelley's "Defense of poetry" is
good reference about the moral
and aesthetic.

Prof. Butler's translation of Aristotle
to give expressive name to character
but I don't agree; it is too
narrow.

Prof. Knight's "Poetry and life"
refers to this point.
Aims comparison of education and
product of art.

Prof. Conington's criticism on
poetry paper "poetic feelings"
(131)

Two meanings of aesthetics.

divine nature. This is the making idea of the
century.

About the relation between man &
society.

Practical utility. Political science, progress,
There were the features of the century.

Hearty about that time happens in
nature.

Refers to Romanticism.

g
h
Cor
teich

2
d
don
dyke

d
das
~~was~~
daf

th
chat
~~thop~~
thop (village)

z
zu
zwanzig

t
to
twenty

ss
wasser

t
water

pf
pfund

p
pound

ff
affe

p
ape

g. _____ b.
 ch _____ gh
 doch _____ though
 sucht _____ sought

lich (rich) _____ ly (-y)
 ei _____ ea
 reichen _____ rich
 heide _____ heath

be (to get) _____
 er (to win) _____
 zer (to part) _____
 ent (away from) _____
 ver (mistaken) _____

her = toward me
 hin = from me

in zeit lang = a short time
 in lang zeit = a long while

a um = definite "at"
 bei = ~~at~~ moving "at"

~~Artikel~~

| | Gender | Case | Number |
|-----|--------|-------|--------|
| Der | M. | N. | S. |
| | F. | G.+D. | S. |
| | — | G. | P. |
| Den | M. | A. | S. |
| | — | D. | P. |
| Des | M. | G. | S. |
| | N. | G. | S. |
| Dem | | | |

Article

Der = { M. N. S.
 F. G. S.
 F. D. S.
 — G. P.
 Des = { M. G. S.
 N. G. S.
 Dem = { M. D. S.
 N. D. S.
 Den = { M. A. S.
 — D. P.
 Die = { F. N. S.
 F. A. S.
 — N. P.
 — A. P.
 Das = { N. N. S.
 N. A. S.

Ein = { M. N.
 N. N.
 N. A.
 Eines = { M. G.
 N. G.
 Einem = { M. D.
 N. D.
 Einen = { M. A.
 Eine = { F. N.
 F. A.
 Einer = { F. D.
 F. G.

{ So auch — So }
 { As — yet }

Weder noch = neither nor

ein-steigen ~~steigen~~ = mount
 auf-steigen (very common word)
 um-steigen

Eigen = own

Offen = open | Öffnen = to open | Offenheit = openness,
Öffnung = opening

Schrecken = terrify | Erschrecken = to be terrified.

Klingen = to sound. | die Klingel = Bell.
= Only used for small bell.

Schellen = to sound = same meaning.

Wehren = defend =

Brennen = to burn, intrans. | Verbrennen =
to burn, trans.

müssen = have to do

sollen = ~~had~~ is to ought to do

bittern, bat, gebeten. - ~~beg~~ be
beg, bid.

das Thor = door
der Thor = fool

nach und nach = by degree.

Pope
 The religion
 1. position
 2. literature.
 But really general reception
 prevailed among clergymen
 and all things centered to
 political side.
 Related to book.
 The great sickness about is the
 other religion ideas pattern.
 The book says they pretend rational
 sense take place the religion
 faith and on the other the
 at Utilitarian.
 Religion subject was discussed every time
 in common and subject at that time.
 Indeed concerned about the roman
 church reform.
 Pope was brought up among the roman
 catholic but he was no more
 or no less religion than ordinary
 people.
 About Benthamites

Referring to Locke's Stephen 18th century
 thought "in this point.
 Bentham's philosophy influenced Pope.
 Pope; but it is only in political
 and ^{seems to} inconsistent way. Pope +
 I have known something about Pope +
 British selection.
 Pope must meaned some manuscript
 I know that when he was writing
 "Essay on Criticism".
 About the opinion of poetry.
 Pope's opinion is not harmonized
 with the other part.
 Shakespeare's last work's opinion.
 Warton's opinion, Johnson +
 Johnson's opinion which is in the
 occasion of 18th century and
 in his poetry.
 He was contented with the
 limitation of human knowledge
 and they cannot know the

Bowdler was
The Chaos, namely the Kant material
of perception. Kant criticized
Bowdler's may be said dreamings
(visions) but here Bowdler
Mind of God as necessary
ground is rather clear.

I think Kant is quite right
in the point. If you examine
the time, you must examine
it more only through time
space, that is space pre-empted.
By the way, Quanta like
I got sceptical that all
properties are thought
motion and space.
Space relation is not outside
but only in conditions: This
is ~~Bowdler's~~ ~~space~~ ~~making~~ ~~idea~~
idea. Kant introduced the distinction
of appearance in space &
time and exactly identity of
Cartesian idea & namely
the way that perception
appearance in space is.
Kant agrees with Bowdler, but
put the definition of the
elements.

They are opinions, but
not abstracted from
perception.

Mathematics are the pure
form of perception.
On the other hand, all
senses ideas determined
by the form whatever the
to these forms as time

~~is not~~ are true &
the world.

Mathematics are objective
time.

Objective means whole time
to all exist which we
experience in the world.

In the case of concepts you
go on general notion together
with particular. But case
of space and time you
get presented only in
perception.

In general conception combined
a number of partial ideas
which belong to infinite part-

tion.

On the other hand, in ~~perception~~
presenting one space we
present in it a number
of segments on side one
another to infinite. That is
infinite number in distinguishing
one another.

We must distinguish inner
and outer ~~and~~ sense.

Objective must mean our conception
of object of real. II. 65.

Space & time are equally primary.
Distinction between them;

time is phenomena of all
experiences; space is phenomena
of only outer sense experience.

Same with Albert Mill, touched
to derive the space from time;

9/11
Greek Amphipolis

Rem of the latter outside of the city.

The figures of females (one in distance) are in London down ^{there} by Anderson

in working motion.

is great, generally, Greek sculptures are

The sculpture in a Constantinian Museum, X-py-py-py 2 ~~to~~ parts. 1. Statues of

Greek ~~the~~ apart. 2. The history indicated into the form.

They are ~~to~~ Hellenistic.

Some of them obviously anticipate the Gothic style.

Some are memory of painting.

And they are mythological but

So it is ~~not~~ interesting that the contrast of ~~the~~ Hellenistic and Gothic ^{mythological} Amphipolis.

11/11

Kant

Transcendental ^{epistemology} epistemology can be

A. Opinion proposition can be derive from space & time,

They are ~~not~~ mathematical

B. They can be derived only ^{under} certain ~~condition~~ proposition

namely from time & space of subjective experience.

Proposition of Mathematics are not derived from experience, but believed from ~~impression~~ ^{intuition}.

They have been treated either as a priori system of concepts which

have come from the necessity to the world; or the other as abstraction from the experience, which

case is the former rather - making ~~impression~~.

6/11.

Pope

Of the general relation Pope & Action.

Of State; Philip; Spectator.

Johnson Article towards the matter
as matter looking, and it is
no doubt that Pope's power impressed
by the matter.

The important possession of Pope's power
one to loose traditional interest and
to human idea and its of progress
and sound.

Report's like Bishop saying on his active.
Report's part. Cambridge saying on the
transition of his side.

Comparison between Pope's and Tompkins
Transition; they are to the extremely
fine in their own way. 18th Century
great and 19th century way.
Pope like England was a section of
Latin but not very much of
Greek, but But still we must
not ~~plain~~ expect to find the

A strict wearing of action and
Relation of Pope and his publisher and
Johnson.

Pope's political relation.

the ~~to~~ & him: one the general degradation
of the time: other the occupation of literature;
Steele; Addison ~~as seen~~ were different.

Pope was quite free.

his independence of position in society is
as compared in DuRoi's that it

it is only the nature of literature
Literature.

his whole power was self-perception.

It seems to me
The representation of space are
certainly ours and therefore
It is incumbent on us to say that
it is not only in our ideas.
Space is in our mind
condition of representation and
must be ideal.
But in Berkeley and there is
not in space where only
The shape of it and properties
appearances: that is space is
empirically ~~not~~ real.
What is abstract is dogmatic
which speak ~~of~~ space and
time as independent existence.
Kant's attitude to space and
time was like Berkeley was
towards all ideas.

which done by the human
genius cannot be done
without space.
Space is physically or
~~mathematically~~ empirically
That is ~~the~~ real or
all object as phenomena.
Proper condition -- but
Any thing appeared to us
There is really somewhere
located in or away from
us.
Space like time always
to phenomena.
It is not to avoid the thing
is not itself
@ Now again like time can
He said a condition of not
other reasons things
constituted beyond
be regarded to time and space

outside of one another -
 And the character must be
 necessary and universal
 element of an external
 intuition.
 That is all external objects
 are separate.
 The necessary idea cannot
 be derived from experience,
 because this experience only
 possible in a space.
 That is without experience
 of space we cannot have
 any experience whatever.
 Space is necessary condition
 of all things which we
 see outside of us.
~~Such necessary experience~~
 a necessary universal
 condition must be
 experience.
 Therefore any experience

identical and any time
 is absolutely real.
 Time
 parts the phenomenon, time
 cannot produced from
 space for the same character
 in reference to the external
 sense - namely empirically
 real and transcendently
 ideal
 That is a space is necessary
 and universal as far as
 the external phenomena
~~is concerned.~~
 Descartes ~~is the~~ concept. ~~to which~~
 mind has given it.
 The sense quality like these
 are sense at first without
~~time and~~ intuition according
 to Descartes. But - -
 In other words any phenomena
 has an intuition which cannot

6/11

Kant

Time is empirically real and
 from sensibly ideal.
 In as much as our experience is
 made to sensers and that
 time is as we see necessary
 conditions of things ^{which} appear
 to us a necessary in time.
 Therefore ^{we} make time merely
~~the condition of human~~
 subjective condition of human
 experience. ~~as~~
 first things to phenomena
 like phenomena to us.
 But that things phenomena
 conform to our receptivity.
 Therefore their time is
 empirical real.
 We cannot say all things
 in time, because all things
 related to us. We
~~cannot~~ cannot demand
 the limit of human

(for instance
 1. Greek arithmetic) 8.
 2. Protectors (like
 history) 5. Pleasure.
 I think the moderate criticism:
 we might have valuable ~~or~~ ~~representations~~
 fine tragic character, and
 the subject of moral character
 is the kind of language or fiction,
 the very attitude of mind appears
 the language. -
 Comparing to tragedy with the
 course seems -
~~the~~
 of coming: the way
 of dramatic people are more dull
 and not workend.
 of Krasner.

In highest beauty, always something
 goes beyond the limits, namely
 problem - ^{Plato's} beyond
 accordance to the practice.

~~It is not~~
 begins as art ~~is~~ ~~it~~
 it is the desire or aspiration
 rather than simply giving aesthetic
 be (there is the participation of morality)

Aristotle's position is of course to
 some extent correct (not in
 but much more regards
~~realistic~~
 the compared to art with seeking.
 the human condition - about
 form & matter: one in matter
 the other ~~is~~ order.
 In matter does not mean copy
 like ~~the~~ Plato did. One
 (Ch. 7) must be whole. ~~Plato's~~

Religion and religious means
 conformable to the ~~work~~
 life of that time.
 Art which is good only in its
 form is second rate.
 Great art is must be good
 both.
 Religion art must be first and
 universal.
 Form: the best of art: form
 transmit being meaning to human
 propriety: and the include
 dogmatic or moral law,
 pleasure, aesthetic ~~and~~ on
 This may be contradictory + self
 part of art.
 Don't belong content ~~is~~ moderate
 with individual?

If you reject all kind of art which
 moral sense art, it will be
 poverty of art: so we must consent
 the value of Platonic theory too.

4/11

Volody may be the modern other representative of the modernist

at the time of the concept of being. But he is not the theory of cinema. But he is not the theory of cinema. But he is not the theory of cinema.

But he is not the theory of cinema. But he is not the theory of cinema. But he is not the theory of cinema.

A feeling of pleasure. The feeling is opposite to being. On the whole, the better the feeling must be necessary in cinema because being is a sense pleasure: being and pleasure and not being. The thing to have good art

is a way: form + matter. Form: feeling, the only in individual manner, these clearly appear form, new matter: art is good when

Not copying them but adapting the principles of them.

Refered to human nature painting being. Sum up the position on critic, the criticism

was predecessors principles and the development of the history of criticism, and the "theory in criticism" is the

origin of the influence of the century criticism: idea, but not influential to measure.

About the development + the importance in the literary history.

4/11, 03. Pope

Pope + Virgil:

The translation is very unusual and very accomplished.

Virgil is attacked in interests of

The magnificence of the poem.

The conventional treatment of nature

is the character of 18th century.

Pope is in 18th century naturalist.

~~Pope~~ The nature becomes ornamental,

and the tree itself can see and

do on noon.

As the representative critic Addison and

a Dequency! Addison says that

the poem is quite high standard,

but Dequency says it is quite

common place.

Dequency not very slight student.

Addison was quite common sense

mean.

The critic of 18th century to need

to find the nature treatment in

the literature of 18th century.

Pope + Virgil.

Principles of criticism.

1. ~~the~~ Sound observation of nature.

2. ~~the~~ Intel and natural insight.

3. Best standard of criticism of

The age

Pope going on criticism. With some

Descriptive power in ornament doing

Pope's conception of nature was

quite right, but it was limited.

He described the nature just as

natural; but it is no easy task

to define nature, and many to

many variety of it.

Pope's real sense of nature is

that time that got the true sense

of nature.

Pope was not political critic because

his sense was too strong to the

own and practice, and that

seems not most suited to the

classical works.

experiences are possible. They
 lack in experience. After to them, it based on
 the verbal form, in order
 to understand, he appears
~~to be~~ that our sensitivity
 being the data ~~expresses~~
 apart from the form of
 time.
 Kant says, if human mind
 has any natural conditions
 of sensitivity, the perceptible
 form is same to all
 people, as the ~~unvarying~~
 must be same to every
 people.

Kant says, our experience
 never completed, yet from
 the time made, we have
 complete. made in it
 nature, for we
 could not say the time
 is necessary, or universal
 conditions.
 The time is not indeterminate.
 namely the time is not derived
 from experience, as neither
 is a co-existence or one-
 again, would come.
 perception is a priori.
 Only this is ~~perceptible~~
 can we see this is ~~irrefragable~~
 in some time or in different
 time! Then later on experience
 never give strict universality
 or determinative like that.
 get principles like that.
 are made under which

We cannot take away the time
from what is appearing, though
we can quite well take
away what is appearing in
time: namely any particular
phenomenon can be taken
away from time: time is faster
in regions: in time alone
a phenomenon is possible.
All phenomena can remain,
but time can not be done
away. ~~The~~ perception of time
begins? The answer might
be from ~~not~~ experience, and
of course we begin with time
experiences begin with time
on one hand it is quite
single, but on the other
time is ~~as~~ universal,
I call on experience with
have time in it.

The elements exist in a
time or a different time
if we speak it is knowing
feel of necessity, the what
it appears more manifest
what the mind knows or
necessary.
Regarding ourselves merely
to receive we are aware,
I have time appears of it
form of all ^{intention} phenomena
we might put it to
ascending form.
Whole time in the ~~is~~ necessity of
time in objects elements or
necessary and universal
elements.
time is a necessary of re-
presentation or in which
all intention depends.

4 / Nov. 1903
Kant (cont.)

The relation of aesthetic to the other part of critic. (Kant)
Making an ~~an~~ experiment like among human ~~at~~ experience any element of reflection, we have here a consciousness which looks on as if intuitively criticism collected, that is not apprehended as an example of universals, but as particular. The most stage of experience reached the necessary element involved in or to make in such a step of presentation. In all cases cannot give the distinction.

Although the element distinguishes itself by itself, therefore avoid of that kind criticism at present.

On the one hand it has been

Kind to quality which we can have behind, we think it independent of us, some thing intimate, something we feel response, what Berkeley call the form of ideas. Kant found it on a representative. He will be a fiction to say that relationally to the form of our experience intuition. This datum is notably giving that case in one side, other side is to elements, which are common to or which could turn this manifested which the ~~of~~ importance, the ~~in~~ comparison of actions when it examined, we find

30/Oct
 London
 Growing change of firm London
 The drama is in production
 of classical ideas and shapes
 become ideas together.
 The reverse the other side
 and ~~the~~ the French idea.
 Pleasure of life and meanings,
 English humor, French
 he escaped the letter of French
 style.
 Of Milton's previous classical name,
 and English in ~~the~~ Milton's
 English criticism on Milton's
 article for with the point of
~~the~~ rejection of classical
 history, Milton's opposition
 in the time's examination.
 The relation between Chaucer
 and the English. English
 More in his criticism that
 Chaucer stand superior to

all other poets.
 He says that Chaucer pleased most
 kindly to nature and some
 things were as his.
 from the point of view of the time
 English adaptation of Chaucer
 is quite defect, it is base only.
 The change of position of the author
 and the change of the system.
 always of society; for instance
 Pope, Charles II.
 of the correspondence letter.
 Remarks criticism on the importance
 to ideas.

possibility

Method of study: A isolated from understanding. B point isolated from understanding the given which belong to a section and empirical and a priori or necessary which belong to human sensibility. The result of the experiment is that all elements of space & time must be subject to that all human intuition will be subject to space & time; and therefore conclusions which we can establish means of this space & time is necessary will be to the contrary of all human perceptibility; but on the other hand if we cannot argue

the past

that, the human sensibility of space and time empirically real transcendentally ideal; because empirically is human experience, ideas become it beyond the sensibility. Aesthetic words-deeds mean the criticism of taste. But Kant thought it is that latter measure the treatment of sensibility. Human occupying not so much about the a priori elements. Last general inquiry of human experience is sense

Necessity is the understanding.
 The understanding can nothing
 to say opinion or opposition
 in the necessity.
 Opinion admitted in conceptual
 element, the kind to regard
 the understanding which
 organizes by means of its
 concepts. What is necessary
 to itself a given element.
 This divide the circle of pure
 reason: there are A as ~~transcendental~~
 aesthetic and B. The ~~transcendental~~
 transcendental logic.
 A is required to ~~organize~~
 elements to ~~organize~~ in ~~concepts~~
 they have as the nature
 of human mind in itself
 we to have such necessary
 elements the and thereby

knowledge arise from the necessity.
 therefore we have ~~of~~ ~~of~~ ~~of~~
 decide the science of nature
 of necessity, ~~of~~ ~~of~~ ~~of~~
 the science of nature
 of nature.
 The word philosophy always used from
 by ancient authors.
 Kant thinks the apriori
 element is aesthetic and
 empirical elements, and
 apriori elements are the
~~of~~ ~~of~~ ~~of~~ and understanding
 elements. ~~of~~ ~~of~~ ~~of~~
 Intellectual science contains
 a universal element as well
 as a particular, ~~of~~ ~~of~~ ~~of~~
 experience given where the
 thought to give ~~of~~ ~~of~~ ~~of~~
 derived from in, Kant,
 is not accurate in
 his own theory.

idea is given and necessarily
interests itself to discern
attention to the relative mi-
giving activities of mind.
We must start again from scratch
points of view - there are
the two cases which are the
the ~~same~~ sense and
understanding. The one is
perception of what may call
images, and the other
finds these images as objects.
or understanding from
back of them. Responses
to the other, but though
to present the face a
concern course for as the
distinctly and
fatal to philosophy.
The perceptual correspondents
the receptive and the
intentional side.

Other & intentional side.
Chalking in order of looking on
The sense.

Our nature makes necessary
that our intention can never
be other than awareness, that
is it only contains the
manner which affects the
object, on the other hand
the power thinking, the
object of awareness intention
is understanding. The
writes it to prefer to the
there without one no object
like given in without under-
standing in object, is only
thought with content, ~~without~~

intention without ~~and~~ therefore
though is blind; therefore
It is necessary, equally
awareness as well as
intention

idea is given and necessarily
interests itself to discern
attention to the relative mi-
giving activities of mind.
We must start again from scratch
points of view - there are
the two cases which are the
the ~~same~~ sense and
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standing in object, is only
thought with content, ~~without~~

intention without ~~and~~ therefore
though is blind; therefore
It is necessary, equally
awareness as well as
intention

30/Oct. Kant

General analysis of appearance:

To speak generally all human

knowledge begins with experience;

obviously we have no ~~know~~

gen to experience; but think

all knowledge ~~to~~ begins

it no means ~~of~~ knowledge ~~origin~~

from experience; it is quite

possible it has ~~an~~ elements;

one due to our receptivity;

the other to spontaneity, appearing

there in case it is given

possible after our own

practice that we select

the element due to spontaneity

not, as ~~if~~ it

from the ~~relations~~ process

receptivity, ~~not~~ elements.

The point is ~~that~~ spontaneity

the mind, & ~~perhaps~~ by the

English under no order
as to many facts either

Intellectual copy from nature in Kant's meaning.
Intellectum may be too, intellectus in Plato
sens; but no body will call
Intellectum ~~had~~ deceptive.
Boerhaave; Schopenhauer; Richter. Group in
Plato Crit. ~~to~~ by Kant; Allen's notes

28/10/05

1/2

Art & Natural Beauty

Distinction of beauty from the pleasantness and the good.

Discussion about the impossibility of creating from the objects.

1. in trifles

2. in beauties

3. arbitrary of art.

Why are we the art because the goodness of thing from the reality.

For instance the history is ~~not~~

because through mind, from the art

is important to history.

Of Plato, so a political reformer and an

a ethical reformer, looks around the

fine art, and asks what is the

or why 'it?' ^{perhaps} can't find

Of the origin (of the temple), however it is

identical.

Plato then comes around.

After all goodness and copying are the two important things of fine art.

Plato perhaps thinks the metaphysical, and ~~the~~ are out of the art.

Does he mean the morality? If the morality is discovered in the world, how we can distinguish it from the art?

Moralization of art is of course not brought by the modern idea. For instance

Renaissance men. By the way Pluckin seems to have been a little too much

to the natural beauty.

Of art to have imitation of it, and a

changeable, it can't be done to give

common place. (472) Republic

The changeable are not to be imitated.

Can't we have some respect to spirit?

Again if the pleasure of natural beauty is confirmed it must be to some extent

of spirit, or it must appeal to mind

more directly to mind.

I think when the word imitation is used by the man like Pluckin, it is meant

the other way of nature ~~is~~ copying

They have scarcely the sense
 of ~~the~~ poetry.
 The substance of clear ideas of
 that day was not only natural,
 but necessary to some extent,
 but as the consequence of it,
 the living idea was entirely neg-
 lected.
 Dryden never reached the mark which
 perfection. He applied the principle
 of Aristotle, but it came afterwards
 to him.
 But his real value is that he intro-
 duced the ~~art~~ ~~idea~~ ~~the~~ ~~idea~~ ~~the~~ ~~idea~~
 into the formal theories of cri-
 ticism.
 His essays about Shakespeare, Ben
 Jonson and Fletcher,
 He defends the heroic style; he gives
 the representation of the poets in
 Comedy.

Dryden's political satire was general-
 read strongly.
 His great success Pope and Johnson
 was different; Pope always attacked
 directly the enemy.
 As a poet, Dryden's works are
 not to be highly praised. The
 Celtic attacked the names of the poets.
 There are the necessary to Dryden's way.
 Skill and brilliancy in his
 character. And the satire.
 His success Pope and Johnson
~~was~~ ~~not~~ ~~to~~ ~~be~~ ~~so~~.
 As a critic, Dryden has no right.
 He was a great artist and occupy
 important position in the develop-
 ment of English literature.
 His merit is in the ~~art~~ ~~the~~ ~~art~~ ~~the~~ ~~art~~ ~~the~~
 his criticisms were no contributions
 of original ideas. He was many interests
 of expressing clearly his
 attitude towards poetry; but

28 Oct. London

London lost its small fortune and
did not contribute to expenses of
Dundas funeral.

The first competition with the com-

mercial condition, namely the political
situation the state of the times & the line.

Compared the position of Dundas's poem
was a good seller, and naturally
Dundas glorified by its party.

Dundas did not try to appear in
local column, but only tried to
reproduce the spirit of the time.

This opinion was not naturally
invariant or original one, but
imitative.

So he copied many stories
in its exact spirit & for
wishes of ~~the~~ ~~poem~~

Chambers.

The only real success
of Chambers is Keats; Dundas
was merely the imitator.

Strong on the other, with some
acting and learning of style. with
After all he could not succeed in
political poem on the politics of
the day, even with the genius
of the man like Dundas.

23. Dighton

Of the presentation as a national

looking

and of the long party,

The opening of literature and the theatre

The college have become the place of literature

to make pay, but certain's ~~are~~

pressure and money growth.

The political system.

To indicate Shakespeare.

Charles and the ~~British~~ The subject of

The politics of the day.

Dighton knew well the ~~as~~ secret of

The responsibility which depend upon the

making and the treatment of the nation

for nations, Dighton too,

The conditions of the political & phrases.

Of the active plan

I do report that I did write to certain

to come too, especially Dighton, but as

to indicate success, compared with as

quantity.

Of course the position, then, was as important and his action must have been efficient.

But from the point of view of our

the ~~is~~ Ray looks rather too

detached, and not much interesting.

Moreover, for ~~more~~ interest paper

of course complicated the incidents

and made the poem more interesting

but Dighton didn't do it.

Of his success ~~or~~ generally on

of the political ~~strategy~~

of Shogun's from both of the action

of promise and negative.

Of his ~~more~~ driving power

the ~~level~~ point of his style from the

political active style to the direct style.

Charles's death made some change

upon Dighton's attention.

Of the other time of the Revolution.

the political points of view is that he can

bring up all ideas so rapidly as

[Faint, illegible handwriting on the left page]

21. Oct.

[Faint, illegible handwriting on the right page]

Of the date of belief.
Technical selection and belief.
Required character.
Of innate ideas.
Belief must be innate.
Of H. Spencer's theory.
The ~~stages~~ of question of general
mind came before the question of
epistemology.
And the origin of ~~ideas~~
~~ideas~~ ~~concerns~~ depends
upon psychology and the
Of the ~~stages~~ of ~~ideas~~ ~~of~~ ~~ideas~~
of psychology.
Psychologist's ~~idea~~ with its
of mind. So it refers of course to
sense perception; but sense per-
ception refers to knowledge.

tion of past action. But he
never learn to construct a
new thing.
After all I have learned by them-
selves that innate learning some-
times in general, but nothing
especially ideal or mental.
Or child at its first step or
single month never shows
the perception of learning
he learn only spontaneously
imitation.
This may be ~~best~~ said, for, as
called circular reaction.
And there may be another
kind of imitation, which
cannot only by association.

The brain of ideas must be thinking
application of means to ends.
In the case of animals it is
different.

The connection between ~~end~~ end and
means in creation is never necessary,
belong to ~~repetition~~ repetition, but
is belong to creation itself.
This fact is not argued by epio-
unalogical.

At the criticism of Collingwood.
~~fact~~ In the question of Genesis.

Of truth and facts.
Judgment of
both
Psychologic assumes that the individual
and its environment.

The habit may have both subjective
and objective condition. And sometimes
The objective condition is
very prominent far from objective

data.

The development in the meaning of
change of state. The ~~the~~ consider-
ation of category has nothing to
learn, but the intellectual
process means the presence of
abstraction, or the concentration
of selecting activity.

Remarks

Keep the animal has mental
process to some extent, namely
the combination of end and
means. But I do not agree to
with it.

Generally he holds upon the fact
of animals learning by imi-
tation. I agree with this point.
It is experimental imitation.
It is certain that animals learn
something by experience. But
it is more learning of specific

When we think it from the point of view of epistemology we must distinguish the difference between psychological categories and the epistemological categories. We mean by causality only the quality of connection but some would like to make it a meaning of nature. causality of nature. One calls the imposed experience the accumulation. Chapman became modified as to accumulate with. There is a series of numerical measurements, which is called to a certain end, and it is valued by ~~that~~ the means of ~~ap-~~

idea to it. He thinks that it is and the series of movement are distinguished from ~~more~~ ^{local} ~~movement~~ ^{process}. But it is a ideal process that is accidental that is part of movement activity is to be done without ideal help. The fundamental principles of acco-tion is its continuation of interest. Then the relation of significance or some presentation is the guide of epistemic association. Each experience ^{the} change to with the removal series of past experiences. And there are the train of ideas. And it is not in animal. Animal do experience movement by movement.

Memory ~~is~~ ^{is} the motor impulses,
 therefore think in the motor
~~the~~ process of assimilation
 they learn to experience,
 there like place some change
 in the motor activity ~~to~~
 when the experience goes.
 But the memory motor ~~is~~
 association can not be said.
 So he will find if he stands &
 pure by the motor activity
 by motor change,
 the impulses is not intellectual -
 part in any sense.
 All animal actions are reflexive
 ones.

Implying function.
 It is the function of containing things
 in ~~the~~ ^{top} ~~category~~ ^{category} in consciousness.
 The implying ~~is~~ ^{is} object is
 a progressive achievement.

The categories are made gradually,
 there is ^{approximate} ~~concept~~ ^{of} the
 masses of variations, and ~~the~~ ^{the}
 it proceeds to the unity of cati.
 made parts.
 It is difficult to understand ~~of~~
 if you take off the connection
 from cognition.
 Connection and cognition are
 combined necessarily.

So the synthetic connection is the
 core cognition.
 cognition, or considered abstractly,
 is ~~rather~~ ^{rather} presentation of objects
 to consciousness or subject.
 But really, there cannot be no
 clear ~~without~~ ^{without} connection or rule.
 This connection is important
 in knowledge.
 So the rule is ~~only~~ ^{only} one
 By respect proceeding to category

First let us see how power of
 knowing without any opportunity
 of ~~use~~ imitation. And secondly
 let us see ~~in~~ imitation power.
 In the first we see some cases
 of this power.
 Among the ~~most~~ ^{of the} animals or
 persons, takes place gradually.
 The only difference of ~~it~~ ^{it} and man
 is the direction of ~~it~~ ^{it} re-
 sults. (Refer to Thoreau's book
 of me try to animal's experi-
 ments we will see clearly
 the gradual ~~of~~ increase of powers numbers
 by and by. This testimony ~~is~~ ^{is} given that
 animals do not learn by
 ideal conception.
 It is quite mistaken to think that
 animals observe as observing.
 Men to teach is imitation.

Consideration, subjective activity
 to determine it. So subject +
 object ~~can~~ ^{can} only exist
 in a connection.
 Subjective activity is always
 process of experience.
 Object determines, guides the
 subjective activity of knowledge
 improvement of knowledge
 means the more definitions of
 connection. ~~So~~
 As far as the knowledge become
 definite, it will become more
 adequate with nature.
 Men know by the knowledge
 or the more abstract knowledge
 affect the real being?

This is a kind of activity of presupposing
 the relation of subject & object.
 It is the sensitive action.
 The ~~present~~ attention is related with
 the relation of subject & object.
 Because the theme of any form think
 of something objective participation,
 The truth consists of ~~comparisons~~ consciousness
 thoughts of objects.

not with language, but to
 speak generally they are so.
 (then what is the distinction between
 perception + creation?)
 Children's cases are always
 ambiguous, as we must ~~see~~
 perceive them.
 At first, then to learn child
 from experience?
 They do it by deliberate imi-
 tation.

The truth is the intention of
 correspondence of certain
 object already known.
 Abstraction is the ~~choice~~ selection of certain
 aspects among the whole
 aspects.
 This abstraction is truth.
 It remains one to in only order
 as it continues in the interesting
 state.
 When we say A is A "is A" is
 more words; it means only "A" from
 kinds and it is its one thing or
 one continuation.
 truly means the ~~one~~ systematic
 connection. ~~It is to be~~ And
 it, ~~so~~, must correspond to
 with real world.
 The more knowledge cannot
 be systematic. Systematic
~~concrete~~ ~~concrete~~ means
 objective ~~concrete~~ ~~subjective~~

The construction of general universe.
 It concerns only with a part of universe;
 namely the animal and man, in
 which there is the state of consciousness
 The difference between the mental thinking
 of my own and the part part of my
 thinking is the difference of individuals
 and ^{relation between} universe.
 The ^{relation between} object known and the
 object or such is knowing.
 Now then if the relation of known
 and knowing is the relation of con-
 sciousness, then how ~~the~~ ^{one} take
 place the relation between individuals
 and the others?

 The relation between perception and
 ideal conception.
 Both are divided only by degree.
 Perceptive intelligence is more
 or less bodily and formation.
 On the contrary the ideal ideas

~~the~~ mental process is independent
 able.
 Perceptive conception consists in
 actual looking or feeling;
~~the~~ thinking is some thing.
 Ideation consists in
 distinguishing + comparing + are
 the characteristics of higher
 perceptive process; and it
~~is~~ ^{is} correspondence with
 ideal process.
~~Conceptual process is~~ ^{is} distinguished from universal
 from individual examples.
 Typical one from actual one.
 But both are continued closely.
 Ideation is analysis and
 synthesis of conceptions -
 All language corresponds with
 the conceptions and ideation.
 Of course there may be
 some idea which corresponds

And this ~~is~~ this power and
the ~~power~~ proximity are connected
at bottom.
Child has the appreciating power;
he can percept. But animal
cannot percept.

Subject + Object mean free thinking
active and the thinking action. It
is different from mind and matter.
For psychologist often fail to know
the relation. They mingle it up
with a relation of causality or
inter^{nal} and external relation.
Some other the relation between known
known is more ~~or~~ extreme.
Some say, on the contrary, the known
involve essentially the known, and also
as a consequence, the relation of object
& subject.
Psychology has no concern with

True. So it is intelligent.
and responsible with
its merit.

Animals actions are mostly
reflexive, and perhaps
it is instinctive only when
it is on choice or is
~~the~~ running for prey
and so on.

Animals conduct is ~~the~~ goodness
to ~~more~~ more towards the
higher one. But it is ~~very~~ in
very small degree.

Child starts with more
vague way. But it is
to become distinctive
by and by in the long
run. At first it is ~~born~~
of course, taken in ~~born~~
born intuition.

Besides this, there is a poetu-
~~ral~~ lion ~~is~~ ~~possessing~~ power.

He do it ~~only~~ as a means ~~for another end~~.
The animal's movement are only instinctive.

What is instinctive movement?
It is ~~more~~ ^{done} physiological process;
it ~~is~~ ^{is} not acquired ~~experi-~~
ence.
Not in study of the instinctive movement.

At first distinguish the instinctive proper from the infer action.

The nature of knowledge.
How far is ~~our~~ ^{our} knowledge concerned with ~~the~~ ^{the} known?
They are ~~instinctive~~ knowledge.
What is the ultimate nature of things?
The psychologist cannot explain the fact
coming of the concept to being. & this
How can only show how & this

conceptual unit and develop.
Can the categories which psychologists put ~~a~~ ^{necessarily} imply it at all steps of mental action, or are they only to imply a certain process?
The most fundamental problem is
The unity of self. ~~instinctive~~ ^{instinctive} work to the
Psychologist of self and ~~self~~ ^{self} of universe; ~~man~~ ^{man} or naturally
the unity of analyst and unity of objective observations.

other
Psychic action depends upon the species of stimulation.

Do we cannot call it properly intelligent. It is also not
instinctive time or space.
Instinctive movement is on the contrary more comprehensive & it ~~is~~ ^{occurs} in certain ~~many~~

such a study, because their
 mental states are so different
 from our own. But we must
 spare the difficulty.
 For children, if we have in
 means of direct experience,
 we must only start with
 some ~~primitive~~ peculiar
 contact between ~~them~~ ^{and our own}
 and our own.
 Child of one year age has
 perceptive faculty. But higher
 animals mind much more
 limited to ~~to~~ ^{to} bodily action.
 Earlier life of child spent ~~mostly~~
 mostly how to use the body
 organs.
 They too, both make imitation.
 But ~~the~~ the condition is
 different. Child do it ~~the~~
 only from ~~to~~ the imitated
 action influenced him.

1. Analytic psychology. Pure +
 explanation of simple +
~~complex~~ ^{complex} ~~organization~~
 2. Synthetic or Genetic.
 And we take the way of
 Genetic one.
 Genetic method purpose
 the analytic.
 We must know fact is
 primitive and simple state
 of mind.
 But primitive state of mind
 cannot cover whole
 developed mental state.
 So we must be examine the
 developed mental state
 as a whole thing.
 Here we study all part
 the state of mind ^{of animals}
 and that of ~~the~~ ^{higher}
 child.
 Of course there is
 may be difficulty of it

Psychology + Philosophy. ~~On~~ In
There are two periods near. ~~On~~ In
marks upon the psychology is
all thing. In England the rep-
resentation of the school is
rather few. Prof. Bain ~~was~~ ~~was~~
a gentle one of it, but he
is now past. In contrast
this is quite popular.
Another main psychology cannot
express the meaning. Because
the negative mental process and
the digestive mental process are
quite different things. They cannot
be explained in one side.

may be determined by the
scheme of universe from the
outlet in one side, and
in other side, it may be
free concerning the 'delen-
mination of consciousness.

Choice.

Will in desire and a determination.
Reflected desire and spontaneous
fulfillment of sensation.

Definition of deliberative will.
Attention, but no.

1. ~~Deliberation~~ self acting out, but no.
2. clear reasoning itself, but no.
3. Identification of will with self, but no.
4. Identification of will with all desires or impulses, but no.

The perceptual attitude stage.
The Motivation or desire.
The Construction in ideas.

This is a view. The the ^{perceptual} ~~perceptual~~ change
of myself is ~~not~~ ~~then~~ ~~a~~ change
of ~~the~~ ~~self~~ ~~concerning~~ ~~to~~ ~~make~~
the process of self.

The change must be determined
by ~~the~~ sort of required
idea.

Both pleasure and pain presupposes
the existence of sensation.
Pain & Pleasure depends upon
objects of sensation.

a little more.
 A measure of concrete process,
 the cerebral is primary.
 When emphasis is put on sight
 that of hand gestures, the whole
 is characterized by the phenomena
 of extension.
 In all conditions there is
 immediate experience which
 is unique and irreducible.
 And it's related to something
 else which is not immediate.
 Can the immediate condition
 be split apart from complex
 consciousness without condition?
 He that may be its protobility.
 Some think condition is
 'split' with animal
 sense with muscular
 sense. Mr. Bradley holds
 the opinion. But I
 cannot agree with

The sense of form will be wide.
 Sometimes ~~describes~~ ^{restriction}
 it is not in the meaning of
 Sometimes condition is the meaning
 When we hesitate and consider
 and then go on, the action
 is based on restriction.
 Condition is ~~not~~ intention
 It is considered condition

upon self ~~and~~ here.
 The mind and unity is to be dis-
 inguished. Former is ~~not~~
 content of impetuosity of self;
 latter is not only sense of
 impetuosity of self, but it wants
 its recognition by others. The
~~condition~~ ^{argument} condition of
 content is ~~not~~ system of
 all sorts of interests and
 actual emotion, feeling and
 condition are its elements.

Of sympathy feeling does not mean
 always tender emotion. Man's
 mind is organized by the
 kind of wish. But in the
 case the wish is not complete
 sympathizing but more tender
 emotions
 Tender emotion is mingled one of
 - action and indignation.
 Our mind is not organized to reward
 but expects of future rewards.
 The sense of beauty is mingled state of
 joy and sorrow. Then it is tender
 emotion.
 Gratitude is mingled tender emotion
 of ideal joy and actual sorrow,
 namely the joy for future life
 and sorrow for present life.

Of the development of interests.
 The interest ~~that~~ develops with
 knowledge through life.
 The sentiment is different from
 feeling or emotion, and it is a
 state of compressed mental
 action. as called
 sentiment and sentimental
 state is different.
 The love is sentiment ~~more~~ but
 not emotion. It is system of
 emotions, and compressed state.
 There are two kinds of senti-
 ment: Concrete and Abstract.
 Concrete sentiment has
 object individuals, or group of
 individuals; for mother, the
 love of mother de.
 Abstract sentiment has
 some general features as
 no object; for instance the
 love of truth.
 The satisfaction depends always

Must consider at least about the nature of emotion, its nature, its nature of feeling, will, and sensation or conditional representation. We must not forget that emotion is subjective of life against the world object. And it determines its feeling and pertaining to its object. Do it is also indivisible from object. Finally it is the character of emotion that it closely connects with the action or the end of a bodily state of mental life.

The variety of bodily organization and the variety of bodily organization into emotional varieties.

Professor James ~~is not~~ says that emotion consists simply in organs ~~of~~ sensation. The nerve ~~is~~ activity flows into internal organs ~~of~~ sensation and it produces emotion. This is James' view.

But this theory of an organic system

The emotion caused only by organic sensation is not able to change according to the principle. Moreover, the nervous system or the organic sensation does not enter into emotion. Thus we do not accept the theory that identifies the emotion with organic sensation. Next we will consider about its genetic theory of emotion.

By the independence of external
 The difference between external
 object and its appearance is that
 its conceived appearance is
 united by the organization
 of body and its object itself
 is the material not united
 united.
 Of the gallery of ~~int~~ inter-
 objects.
 Of the range of mind interests or ex-
 ternal interests.
 Of the primitive social consciousness.

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p
 large to the correspondence.
 The intersubjective intersense is not the
 enlargement of subject, but is the
 another aspect of the object.

Of the language. The imitated language or gestures are of course communicable, but they have many defects. The ~~concepts~~ conventional language or the ~~first~~ creative sounds are much more easy ~~to~~ to produce and receive. Thus its conventional signs appear all imitated gestures. The learning in mother tongue seems nearly ~~to~~ to consist in developing its inherited syntactic and analytical mind of ~~analysis~~. To ~~words of~~ children ~~try to~~ to words of first to a name, and by so-peating it, conduct ~~to~~ their mind process. The language act to analyze the concepts from real per-ception and ~~so~~ generalize it, the language combine and unite the meaning ~~and~~ to some extent modifies them.

Of self-consciousness + internal con-ception. The deeper nature of this question exceeds ~~the~~ the limit of our study. The distinction of self + non-self consists between the ~~self~~ self-conception + the per-ception. Also always get much more conscious need of self than the ~~perception~~ perception. I shall ~~be~~ be more copy taken from perceived objects. Openness to self-construction may ~~be~~ be related to the perception. The primitive state of ~~self~~ self-consciousness is that ~~it is~~ ~~is~~ included in the ~~self~~ self. And ~~then~~ then the subject develops to special relation to other and ~~then~~ ~~then~~ becomes psychical state. The imitation in the children is very important thing, because it does

26/11

Of the producing process of idea.
If its resemblance or differences ^{here} there is to be
for the past time, it ~~is~~ is to be
called ~~production~~ production, that is
characterized by that sort of association.
There are several ~~or~~ methods of mental
construction.

3/12

Of the 'idea representation',
The ideal representation are always
universal.
Universality is the form of com-
binations or plan of construction.
The representation may be called the
synthesis of combination.

Of the language.
What is the ~~construction~~ construction
of idea.
The language is the previous origin of
thought ^{is} the possession of
idea and hence the concept
~~of~~ of synthesis and analysis.
There is no meaning originally in the
language itself. It is only the
sign. The natural language
or the gesture language is
different things. The mind idea can be the corresponding
movement.

19/11

Of the changes of Smith's appearance
 There are two kinds of ~~mental~~ ^{mental} ~~sm-~~ ^{sm-}
 sation: namely, right and left.
 And our motor activities correspond
 to them.
 There is a relationship between self
 and non-self in sensation.
 Of the ideal process.
 It is more correct to say Ideational
 process.
 It begins with perceptual response
 sense.
 Our ideal construction consists of
 perceptual data, and of trans-
 form them to internal form, of
 course, very body may see great
 some things as I may own.
 There are five special characters
 of the ideal process.

21/11

Of the ideal sense.
 The arrival of idea depends upon
 partly upon the association &
 partly upon the interest as
 thing ability.
 The mirror of divergence.
 The divergence is very important
 in the ideal construction. Because
 there may be great ^{from} many of ideas
 which independent of the simple sense
 not.

12/11

Of child's mental condition.
 The ~~unintentional~~ movement cause the
 disorientation of moving ~~it~~ it.
 As to the child's mental process, ~~the~~
 at first the motor formation
~~is not~~ ~~formation~~ follows the
 the other generation.
 All these conditions come to
 one point, namely the motor
 fashion or disorientation of
 the arm. It is the motor side
 of mind.
 Imitation of child.

14/11

Of external world.
 External object has special attention
 and kind independent from us.
~~the~~ Position, distance, direction and
 behaviour on the space of objects,
 and systematic conception.
 Primarily to learn the order is it.
 beginning of learning local signs.
 External things ^{are} independent, pro-
 ite, changeable and ~~etc~~ etc.

Of attention + association.
The more attentive the more effort
~~is~~ ^{is} general.
The ~~the~~ ^{the} ~~more~~ ^{more} ~~of~~ ^{of} attention depends
upon the ~~kind~~ ^{kind} of objects.

4/10

Of attention
Attention is some ~~to~~ ^{to} with interest.
Kind of attention and kind of in-
terest.
There are two sorts of attention: voluntary
and involuntary. Sometimes they
are called active + passive.
Disturbance is the absence of at-
tention.

5/11.

29/10

Body + mind

Body + mind coincide ~~with~~ with each other. Science distinguishes the directly connected bodily action from the indirectly connected one.

The nervous motion connects directly to conscious motion. At least the brain must immediately connect to the mind.

Physical evidence goes against the so called theory of association.

There may be the discontinuation of consciousness. Forgetfulness is the instance.

31/10

What is sensation.

1. Distinction between sensation + non-sense quality. Both penetrate each other. But still there may be some external things quality which is sensible. And it stands as the quality of the sensation on one side. It has intensity ~~also~~ as well as quality.

Comparison of different ~~things~~ kinds of sensation. Smell, Taste, Temperature and organization are claimed as

lower. ~~the~~ hearing and sight are claimed higher.

All sensations are connected.

Psychology and Interest.
Cognition is abstracted into two
parts: 1. Apprehension, 2. Judgment.
Interest is abstracted into two:
1. Feeling, 2. Conation.

24/16

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