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Horikosi Kamenosky's  
 Leading Book  
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MINOR  
EDUCATIONAL COURSE.

FOR USE OF THE SCHOOL KAISEIZIO.

YEDO. ANNO 2 KEI-OU.



Boys sliding down Hill on Sleds.

Lesson I.

I see a hat. It is my hat.

Put it on and let me see you.

Can you go and get a cup?

Yes; I had my tin cup at the well. It is on the nail.

Put it up when you are done.

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( 2 )



Playing after School.

## Lesson II.

School is out now; come here, Ann. Do you like to swing? Get in. All the boys and girls are at play now. It is the time to play. We can play if we are good, and learn our tasks well.

( 3 )



Hives. Roses. John. Pipe. James. Ann. Frank. Jane. Bushes.

## Lesson III.

Here are some boys and girls at play. There are five in all. John and James each have a pipe, and blow up the soap-bubbles for the rest to look at. They all seem to be glad and full of love, as they ought to be.



Foolish Boys striking a Wasp's Nest.

### Lesson IV.

The wasp is a small in-sect, with a sharp sting. It makes a sharp, hum-ming sound, when it flies. Here are some boys who have struck a wasp's nest, and the wasps are all in a rage. The boys will get stung. The nest is in the shape of a cone, with the point down. It hangs from the limb of a tree.



Boys Skating on the Ice.

### Lesson V.

The pond is turned to a sheet of ice. Boys skate upon it, and are pleased with their sport. There is one down on his back. He will get up soon, and try a-gain. Try! try! try! and you will win your re-ward.

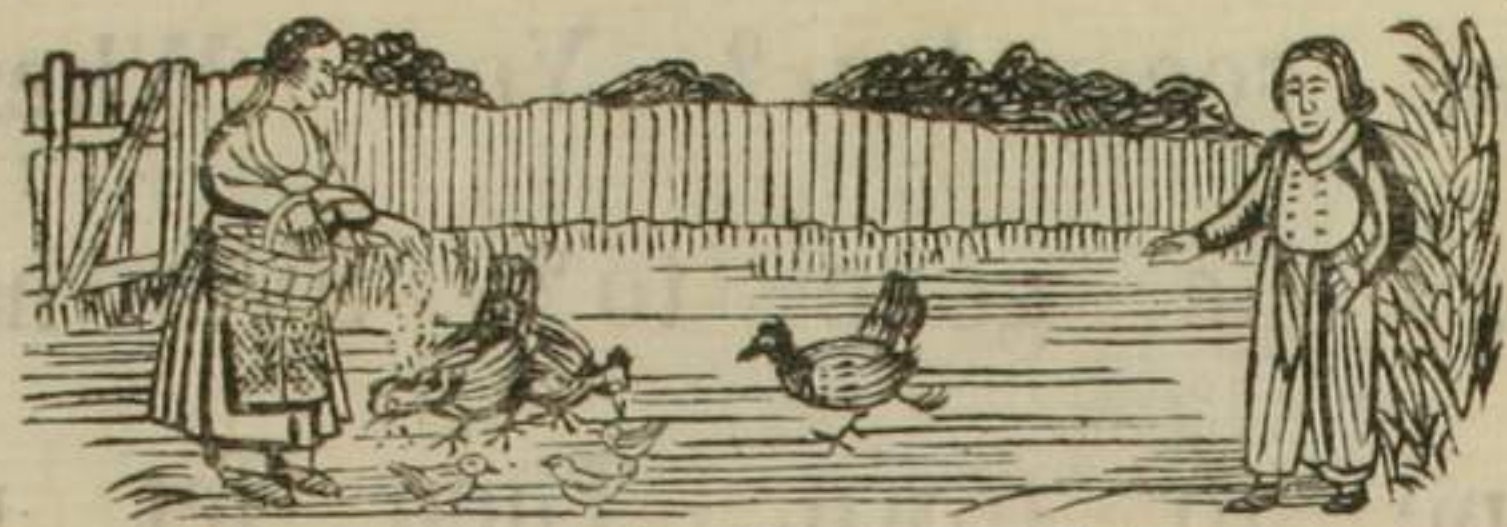


A Morning in Harvest-Time.

*Lesson VI.*

It is a fine day. You may get up. The sun is up now. The lark sings with joy. The dew is off the grass. Ann has gone to take a walk. We will go and find her. Now get your hat. It hangs on the nail. Put it on. John did

you see Ann? Yes. Where has she gone to? She has gone to town. Then let us go out to the fields. The men cut down the hay. How fresh it smells. See! the lark has made a nest. It has some eggs in it. We will not take it a-way. Sweet lark! do not fly a-way.



Mary feeding the Hens and Chickens.

*Lesson. VII.*

Come, James, let us go and feed the hens. Ma-ry, may I take Tray, too? Yes; Tray is good, and will not hurt them. Here, Tray, we are go-ing to feed the chick-ens. Chick! chick! chick! Here they come. Now they are all here.

Give them some corn, and some wet meal, and some crumbs of bread. How quick they pick it up! I like to see them eat. Now they have had all they want; let us get our books and go to school. we will give them their dinner when we come home again.





Ann and the Little Soldiers.

**Lesson VIII.**

Ann can spin flax. Spin!  
 spin! buzz! buzz! See, what-  
 a-long -thread -she can ' make.  
 The wheel turns round -and -  
 -round ver-y fast. Ann is a  
 good girl. She loves to do  
 her work, and then sit do-  
 wn to read, or sew, or talk

to her moth-er. But the boys  
 are play-ing sol-dier. John has  
 a drum. Rub-a-dub, rub-a-dub,  
 rub-a-dub-dub! March! James  
 follows with his pret-ty flag.  
 Tray, the lit-tle dog, is bark-  
 ing, so as to make a noise  
 as well as the drum. Ann  
 is look-ing at them while she  
 is at her work.



The Cat and the Fox.

*Lesson IX.*

A cat will run af-ter rats and mice. She takes them in her claws and bites them with her teeth. The cat has soft fur, and will sit by the fire. She purrs when she is well used. Her feet are soft, and she does not make a-ny noise

when she moves.

A fox is wild and tries to catch the hens. Here is one with his paw in a trap. Fox-es are sly, and have quick ears, and a large tail. They live in the woods, and come out at night to find their prey. They like to kill and eat the fowls in the farm-er's barn-yard.



Martin and James in the Cornfield.

## Lesson X.

Here is a lad who is ver-y bu-sy with his hoe, with which he digs up the weeds which grow a-mong the corn. If he al-lows the rank weeds to grow up, they will soon choke the corn, and in the fall there will be no

crop to put in the crib for win-ter. When the corn is ripe the ears are pulled-off, and kept to be ground and made in-to bread and other kinds of food. If the hogs get in-to the field, they will root-up the stalks, and kill them all. So lit-tle James is try-ing to shut the gate to keep them out.



The Mastiff or Watch Dog.

**Lesson XI.**

The dog is a fine animal. He has quick ears, a keen eye, and an acute smell. He keeps guard at night, so that no thief can come in-to the house. When Watch sees a thief, he will run after him to catch him. There is

one in the picture. He has come to steal in the day-time, and Watch has caught him by his coat. Some dogs will save the life of a boy or girl when they fall in-to the river. Dogs are kind and gentle, but when they are not well used they will growl and bite. Be kind to them and they will not hurt you.



The Farmer is rewarded with exuberant Crops for his Labor.

### Lesson XII.

The fruits of the earth are of-ten ver-y large. The seed is sown in the earth, and soon a lit-tle sprout comes up, and shows where the root is. Then God sends sun-shine, and show-ers, and dews, and winds, so that it

may be fet till it is ripe. See what a large pump-kin and squash are in the pic-ture!

The boys and girls can almost hide be-hind the pump-kin, it is so large. The tall corn gives us meal to eat, and the crops of grain, and the har-vest of fruits, are rich and full. We should thank God for all these things.



Gathering Fruits in Autumn.

## Lesson XIII.

It is au-tumn, and the trees are filled with ripe, mel-low fruits. The farm-er has brought out his boys and girls in-to the or-chard to help him gath-er the ap-ples. There is lit-tle George, half hid a-mong the branch-es. Rob-ert

is climb-ing up the lad-der with a bas-ket to put in some of the best. He must be a care-ful boy. They are all bus-i-ly engaged, while farm-er Brown him-self is at the ci-der-press ma-king ci-der. He will store a-way some of his ap-ples for win-ter. The Cre-a-tor gives us ev-er-y good thing.

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The Barn.

## Lesson XIV.

Here is a barn where the hay, straw, and grain, are kept. It has a large wide floor on which the grain is thrashed-out. It is then cleaned to go to the mill. It will be ground to flour. There is the farm-er and Rob-ert in

the barn. Rob-ert has a flail to thrash the wheat. The fowls like to live near the house and barn; they pick-up all the grain they can find. Ducks and geese swim in the pond. Hens and chick-ens can not swim. Their feet are not like those of the ducks and geese.



"We look with amazement upon the Evils of Strong Drink."

### Lesson XV.

Strong drink is a foe to peace and love. It makes a man i-dle, wick-ed, and poor, and oft-en drives him cra-zy. He beats his wife and children, takes the name of God in vain, and lets his children grow-up poor and ig-no-rant.

See how fright-ened the lit-tle girls are at their fa-ther. All the men who drink were once boys, and their bad hab-its have grown up-on them. If you want to be hap-py in this world and the next, learn to o-bey this lesson - "Touch-not! taste-not!" Let ev-er-y child shun strong dr-ink.





"We punish bad men to prevent crimes."—webster's Pictorial Speller.

### Lesson XVI.

Who are these two poor men on the straw? There is no door, but there are large iron bars. They are in prison. It is a dark, cold place, with thick walls, strong doors, and great locks to keep the men from getting-out. They have

chains on them. Poor men! What a sad time they have! They were once young and nev-er—thought they would be put in jail with chains on them to punish them for doing wrong. If all children learn to do what is right, they will a-void the fate of the two men in prison.



Omnibus, Driver, Trees, Street, Bowling, Green.

## Lesson XVII.

If a-ny of the boys or girls who read this book should ev-er go in-to Broad-way, New-York, they will see a great ma-ny kinds of coach-es. Some are like those in the picture. The dri-ver cries, "Ride-up!" or "Ride down!" and

the men and wom-en get-in, and are ta-ken as-far-as they want to go. The pic-ture shows one just start-ing-up from "Bowling Green," in Broad-way. It is full of pas-sen-gers, and oth-ers must wait till the next one comes. Have pa-tience; it will be here in five min-utes or less.



The Mill-stream and Flour-Mill.

## Lesson XVIII.

On this page we may see the great u-ses of wa-ter. In the first pic-ture there is a stream on which the sloops can glide, and the sail-boats skim a-long—with their par-ties of boys and girls. Its banks are cool and sha-dy,

and the soft wind wafts the smell of ro-ses a-long the str-eam. In the sec-ond pic-ture we see a large mill, with its great wheel. The wa-ter fall-ing on one side of this wh-eel from the trough, makes it turn round and round. Wheat and all kinds of grain are sent to the mill to be ground in-to flour.



The Ship-Launch.

## Lesson XIX.

Let us go and see this fine ship when she is launched in-to the wa-ter. The flags are fly-ing, the peo-ple are on the wharf, and the boats are full of men who have come to see the launch. How gay-it seems! Soon she will

move, and glide-out in-to the stream. Then her masts will be put in, her rig-ging put in-to place, her car-go got on-board, and her white sails be flung to the wind. She will go away to bring-back rich fruits, and choice goods, and cost-ly gems, from oth-er climes.

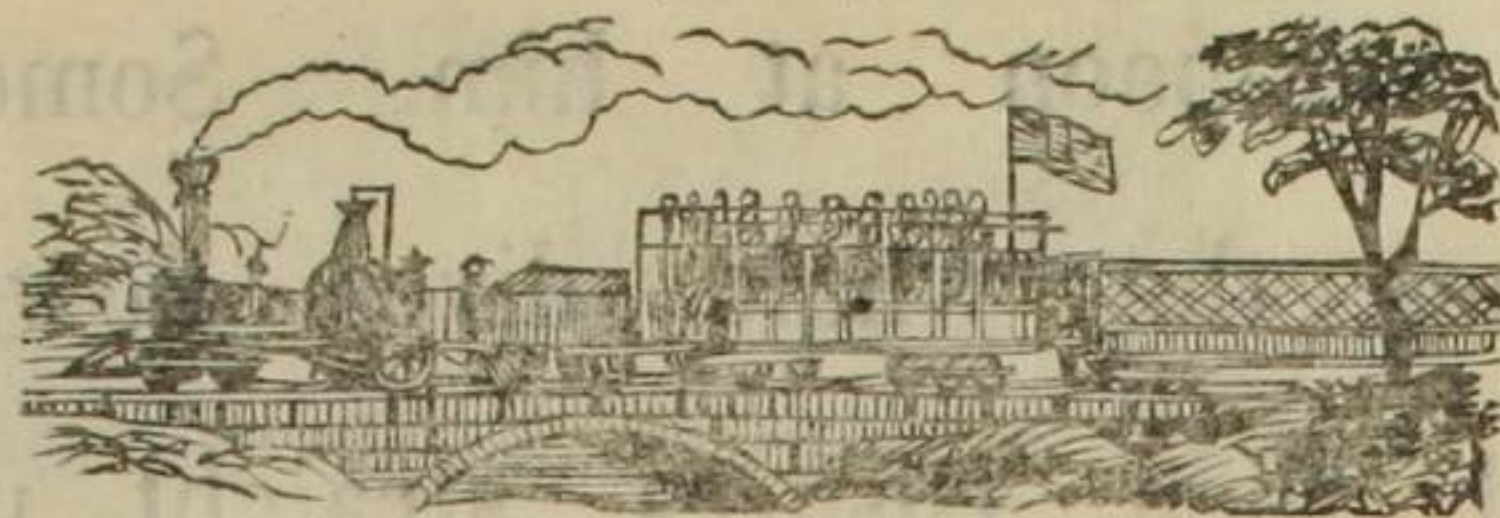


The Whale-Fishery.

## Lesson XX.

Here is a pic-tur of sail-  
 ors catch-ing whales. When  
 they get far-off on the  
 o-cean, where the whales are  
 found, they low-er their small  
 boats, and start-off af-ter one  
 of them. One man stands at  
 the bow of the boat, and flings

a har-poon at him. Some-  
 times the whale dives down,  
 and then rush-es straight up  
 at the boat, and toss-es it  
 in-to the air with the men  
 in it. The poor sail-ors are  
 of-ten killed or drowned in  
 this way. The oil is melt-ed  
 out-of the fat of the whale,  
 and brought home for us to  
 burn.



The Railroad and Train of Cars.

Lesson. XXI.

How fast the cars move!  
 The car in front from which  
 smoke is stream-ing is a steam  
 en-gine on wheels. It has a  
 large i-ron boil-er with wa-  
 ter and fire in it. When the  
 wa-ter gets hot it turns in-  
 to steam; then the en-gi-neer

rings his bell. Ding, dong,  
 bell! ding, dong, bell! Ting!  
 Then the long train starts  
 on the i-ron-road. Puff! puff!  
 puff! It is soon quite out of  
 sight. It goes twice as fast  
 as a horse can run, and does  
 not get tired. Five or six  
 hun-dred peo-ple can go on  
 a jour-ney at one time on  
 a rail-road.



The Poor Man.

## Lesson XXII.

Do not <sup>tease</sup> that poor man, boys! He seems to be ver-y poor, and not to have an-y home to go to, where he may be hap-py. Per-haps his wife and chil-dren are all dead! How <sup>sad</sup> he must feel! But he looks like a man that

loves strong drink. Then how <sup>sor-ry</sup> you should be for him, and try to get him to give <sup>up</sup> his bad ways. Would you like to have bad boys make <sup>sport</sup> of your fa-ther? I know you would not. Then think that he is some boy's fa-ther, and be kind to him, and you will be hap-py.



Balloon! Balloon!!

### Lesson XXIII.

Did you <sup>カニニ</sup>ev-er see a bal-  
loon? It is made of silk, and  
is filled with <sup>キ</sup>gas. Gas is a  
kind of ver-y light air made  
from <sup>ク</sup>zink and oil of vit-ri-ol.  
It makes the bal-loon go <sup>カ</sup>up,  
because it is light. See! the-  
re is a man in the <sup>カ</sup>bas-ket.

I hope he will have a pleas-  
ant <sup>ニ</sup>trip, and come-back safe.  
He will have a <sup>ニ</sup>view of the  
cit-ies, and riv-ers, and for-  
ests, and fields, and wind-ing  
streams. How grand it must  
be! When he wants to come  
down, he will let out the gas  
slow-ly, and sink to the gro-  
und.





Boys robbing a Bird's Nest.

## Lesson XXIV.

Three boys went one day in-to the fields, where they saw the nest of a dear lit-tle rob-in, on one of the trees.

“Oh! there is a bird's nest!” said James; “I will climb up and get it!” “We will go, too!” said the oth-er

boys. James climbed up first, and got far out on the limb. But it gave-way, and James fell, and broke his arm. He had to suf-fer much pain before it got-well, and none of the boys were ev-er a-gain known to rob a bird of her pret-ty nest, and her lit-tle eggs.



Do not go too near the Fire.

*Lesson XXV.*

One day lit-tle Jane went too near the hearth, and her clothes caught fire from the blaz-ing brands. Her broth-er Jo-seph caught up a pail of wa-ter, and threw it o-ver her, and put-out the fire. But his sis-ter was bad-ly burned,

and the doc-tor said that, though she would get well a-gain, she would have some of the scars as-long-as she lived. Some boys and girls have been burned to death by their dress tak-ing fire; so you can not be too care-ful. You would not like to have scars on your hands and face.



Robert Careless and the Gun.

## Lesson XXVI.

See that care-less boy  
 fir-ing—off his fa-ther's gun!  
 He has fright-ened the cow,  
 and she has kicked Bet-ty  
 over, and spilled the pail of  
 milk. Rob-ert's moth-er is at  
 the win-dow, and she seems  
 a-larmed. Rob-ert does not

know how to fire off a gun,  
 and might have killed Bet-ty,  
 or his broth-er close at his  
 side. Ma-ny boys have killed  
 their broth-ers or sis-ters while  
 play-ing with guns, and have  
 had to mourn all their days  
 for their care-less-ness and  
 mis-chief. Lit-tle boye should  
 not med-dle—with guns.



The quarrelsome Schoolmates.

**Lesson XXVII.**

What wick-ed boys these are! Two of them are fight-ing. It is a sad sight! These boys should love each oth-er, for they look like school-mates, and their books are ly-ing on the ground. They have not been good schol-ars, or else

they would not for-get what an e-vil thing it is to quar-rel and fight, when they sho-uld live in peācē and love. Thom-as seems to be pull-ing a-way the big boy so that he may fight no-more. He will be blessed who strives to make peācē and promote love in all.



The Beavers building a Dam.

## Lesson XXVIII.

Beavers <sup>海狸</sup> build a dam <sup>堤</sup> in the stream, and make many cells in it where they live. In the summer they <sup>梅</sup> store them with bark and other kinds of food, so that they may live in winter, when the

ground is covered with snow, and the trees are bare. They break the young trees and twigs with which they build the dam, and then lace them together, and fill the spaces with leaves, clay, and mud. The cells are dry and safe. The fur of the beaver is very soft, and is made into hats and other things to wear.



William Penn and the Indians.

### Lesson XXIX.

WILLIAM PENN was a great and good man who lived many years a-go, and settled the state of Penn-syl-va-ni-a, which takes its name from him. Here he is, trad-ing with the In-di-ans, and buy-ing their lands of them for cloth,

blan-kets, and oth-er ar-ti-cles. This was the true way to be-come own-er of the land, in-stead of get-ting in-to long and cru-el wars with the pos-ses-sors. God will bless him who is just in all his ways, and will make him hon-ored and hap-py in the world.



George Washington at Yorktown, Virginia.

## Lesson XXX.

GEN-ER-AL WASH-ING-TON was an em-i-  
nent and il-lus-tri-ous man. He was as  
good as he was great. He led the ar-  
mies of our coun-try on the field of bat-  
tle. He had great wis-dom, pru-dence, and  
pi-e-ty. The pic-ture shows a Brit-ish gen-  
er-al, Lord CORN-WAL-LIS, giv-ing up his  
sword to him, be-cause he had gained the  
bat-tle. He is called the FA-THER OF HIS  
COUN-TRY. When he was a boy, he was  
stu-di-ous, and was nev-er known to tell a  
lie. Let all boys and girls strive to fol-  
low his bright ex-am-ple.



A Holyday in Winter.

## Lesson XXXI.

It is win-ter! School is closed, and  
the boys are play-ing snow-ball. See how  
thick they fly! Can you count them?  
One, two, three—how ma-ny are there?  
James Watson, who stands in front, seems  
to be a sort of cap-tain, for he is hold-  
ing up his hand, and ap-pears to be  
speak-ing to the boys. Take care, boys!  
Do not hurt each oth-er, e-ven if you  
are in sport, and do not play too long,  
lest you should neg-lect your les-sons, lose  
your place in your class-es, and find ca-  
use for re-gret.



The Coal Mine.

## Lesson XXXII.

Did you ev-er go in-to a mine, deep, deep, un-der ground? No, nev-er. Well, here is a pic-ture of a mine, where the men are digging coal. It is found at great depths in the earth, and the mi-ners dig deep pits to get it out. Salt, gold, silver, lead, i-ron, tin, zink, cop-per, and oth-er met-als, are dug out of mines. Ma-ny mi-ners are killed by the earth and rocks fall-ing on them, or when wa-ter runs in-to the mines. Boys and girls on-ly sev-en or eight years old work in the coal, and i-ron, and lead mines, in Eng-land.



Wicked Boys stealing Fruit.

## Lesson XXXIII.

Here are three or four boys stealing water-mel-ons from a farm-er's gar-den. The farm-er has seen them, and has set his large watch-dog Boun-cer up-on them. See how fright-ened they look. They know they are do-ing wrong. Farm-er Smith would have giv-en them as much as they could have eat-en, if they had asked for it; but now they will lose their boot-y, and be pun-ished be-sides. It is as bad to steal from your neigh-bor's field, as it is to take mon-ey out of his purse.





William Tell and his Son.

## Lesson XXXIV.

Come here, James. Have you ever read the story of William Tell and his little son? He was a man who loved liberty, and wanted to free his country from the rule of a tyrant. One day the tyrant, hearing that Tell was a good archer, to punish him for his love of freedom, had his son tied to a post, with an apple on his head. He then told Tell to take a bow and arrow and fire at the apple. He wanted the father to kill his own son. But Tell shot his arrow through the apple, and the boy was saved.



The Monkey and the Cat's Paw.

## Lesson XXXV.

A monkey and a cat once lived together, and were good friends. Pug and puss often played with each other, and had merry times of it, although Pug would often serve puss some monkey trick. One day their mistress put some chest-nuts into the ashes to roast. Puss was lying asleep by the fire, and Pug sat on the back of a chair. He thought to himself that he would like the nuts for his lunch; but the fire was hot, and he did not like to burn his paw in getting the prize. When his mistress was gone away, he

woke puss sud-den-ly, and took—hold—of  
 her paw. Puss did not know what to  
 make of this, and tried hard to get  
 a-way. But Jack stuck her paw in-to the  
 ash-es, and pulled—out the nuts, and ate  
 them at his lei-sure. Poor puss went and  
 hid in a cor-ner, to mew o-ver her burned  
 paw, while the mon-key was as read-y as  
 ev-er for some oth-er game.

There are ma-ny peo-ple in the world  
 who seem to act just like the mon-key.  
 They will have some grand scheme or  
 plan by means of which they hope to ben-  
 e-fit them-selves, no—mat-ter how much  
 pain or pov-er-ty their neigh-bors may suf-  
 fer by it. This fa-ble teach-es us to shun  
 their ex-am-ple.

*Kishi*

KISHI

KISHI

巖井子吹廊

This book  
belongs to  
Arai Sando  
Arai Sando