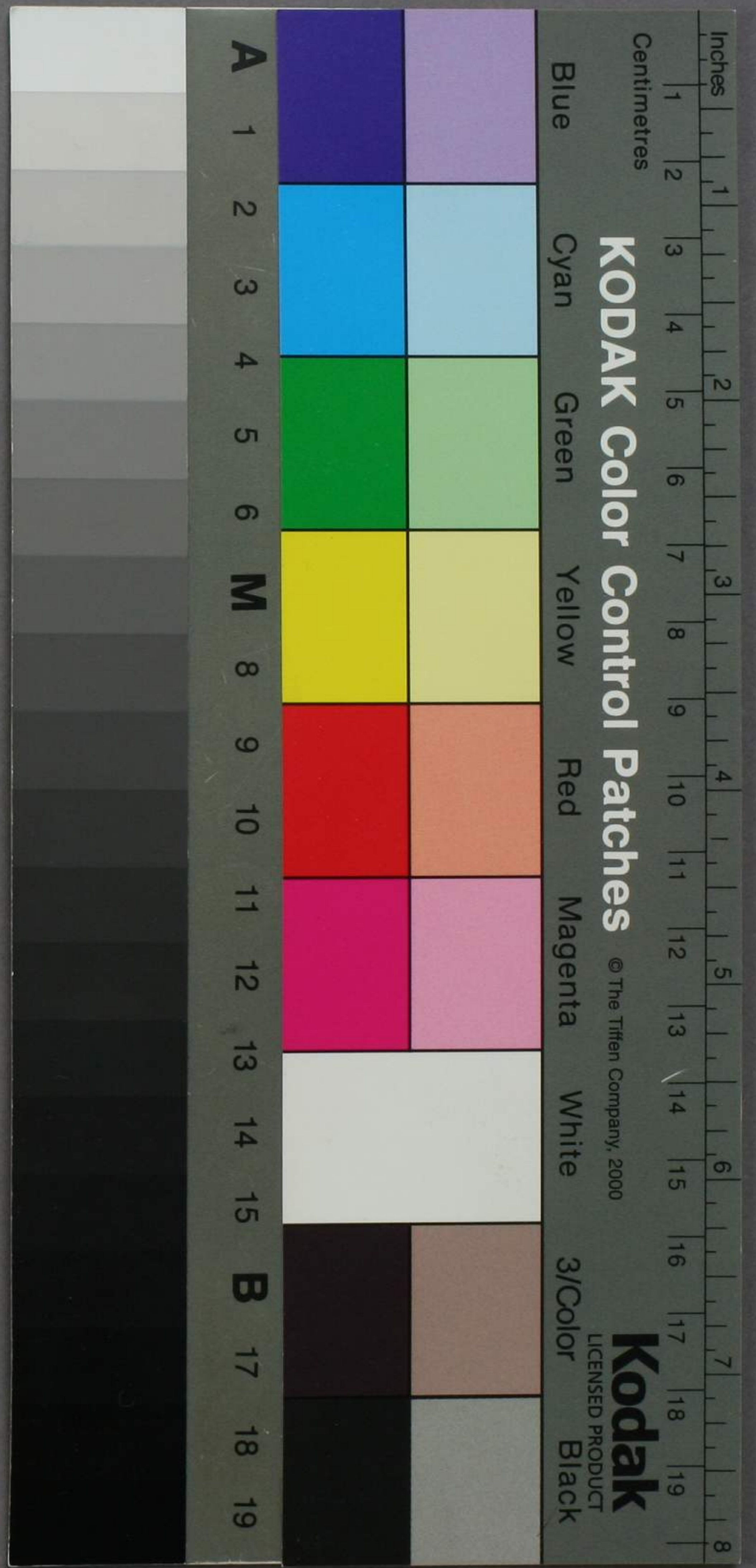
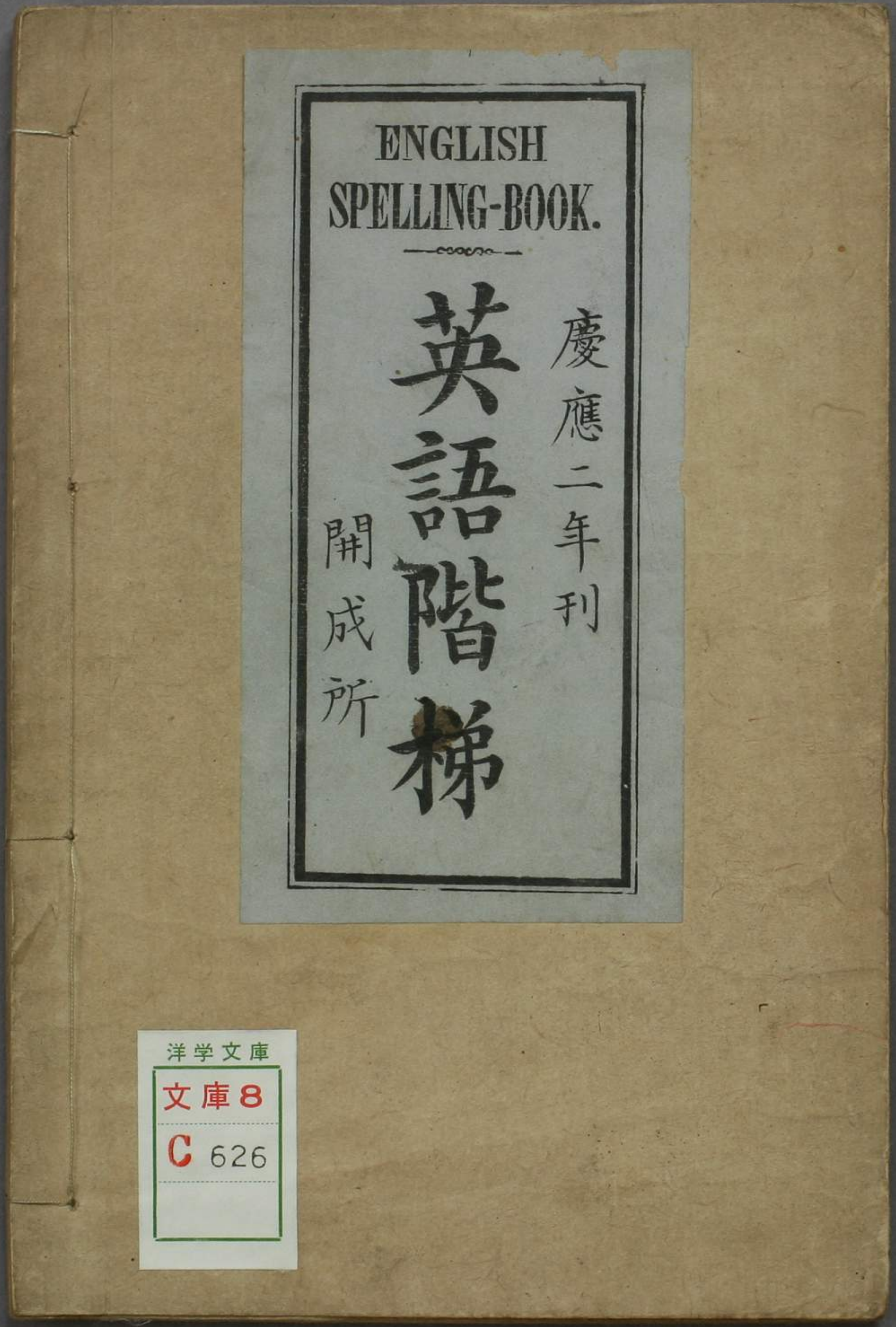


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50 51 52 53 54 55 56 57 58 59
60 61 62 63 64 65 66 67 68 69
70 71 72 73 74 75 76 77 78 79
80 81 82 83 84 85 86 87 88 89
90 91 92 93 94 95 96 97 98 99
100



Haruyama.

L. Haruyama.

ENGLISH
SPELLING-BOOK.



kaischizō

FIRST EDITION

YEDO.

THE YEAR OF 1800

AN
ENGLISH
SPELLING-BOOK,
WITH
READING LESSONS,
FOR
THE BEGINNERS
AT
THE SCHOOL
kaiseidzio
IN YEDO.

FIRST EDITION.

—00—
YEDO.

THE 2. YEAR OF KEI-OU.



SECTION. I.

The common alphabet

| | | | | | |
|---|---|---|----|---|---|
| A | B | C | D | E | F |
| G | H | I | J | K | L |
| M | N | O | P | Q | R |
| S | T | U | V | W | X |
| | | Y | Z. | | |

| | | | | | |
|---|---|---|----|---|---|
| a | b | c | d | e | f |
| g | h | i | j | k | l |
| m | n | o | p | q | r |
| s | t | u | v | w | x |
| | | y | z. | | |

Manuscript.

A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z.

a b c d e f

g h i j k l

m n o p q r

s t u v w x

y z.

The vowels.

a e i o u,

and sometimes,

W and y.

The consonants.

b c d f g h j

k l m n p q r

s t v w x y z.

Double letters.

ff fi fl.

SECTION II.

SYLLABLES AND WORDS
OF TWO LETTERS.

The vowel long.

| | | | | | |
|-------|----|----|----|----|----|
| ba | be | bi | bo | bu | by |
| ca | — | — | co | cu | — |
| da | de | di | do | du | dy |
| fa | fe | fi | fo | fu | fy |
| ga | — | — | go | gu | — |
| | | | | | |
| ha | he | hi | ho | hu | hy |
| ja | je | ji | jo | ju | — |
| ka | ke | ki | ko | ku | ky |

| | | | | | |
|-------|----|----|----|----|-----|
| la | le | li | lo | lu | ly |
| ma | me | mi | mo | mu | my |
| na | ne | ni | no | nu | ny |
| pa | pe | pi | po | pu | py. |
| | | | | | |
| ra | re | ri | ro | ru | ry |
| sa | se | si | so | su | sy |
| ta | te | ti | to | tu | ty |
| va | ve | vi | vo | vu | vy |
| wa | we | wi | wo | wu | wy |
| ya | ye | yi | yo | yu | — |
| — | ce | ci | — | — | cy |
| — | ge | gi | — | — | gy. |

The vowel generally short.

ab eb ib ob ub

ac ec ic oc uc

ad ed id od ud

af ef if of uf

ag eg ig og ug.

.....

ak ek ik ok uk

al el il ol ul

am em im om um

an en in on un

ap ep ip op up.

.....

ar er ir or ur

as es is os us

at et it ot ut

ax ex ix ox ux.

WORDS OF TWO LETTERS.

The vowel long.

by do he go he

or to me lo ye

my so we no wo.

The vowel short.

am if at of

an in it on us

as is up ot.

Reading lesson . 79

| | | |
|---------|------------|---------------|
| Go up . | Is he up . | We do so . |
| Go in . | So am I . | Do so to us . |
| Go on . | Do go on . | Do as we do . |

SECTION III.

Syllables and words of three letters the position of the vowel varied.

bla ble bli blo blu
 bra bre bri bro bru
 cla cle cli clo clu
 cra cre cri cro cru cry
 dra dre dri dro dru dry

fra fre fri fro fru fry
 gla gle gli glo glu
 gra gre gri gro gru
 pla ple pli plo plu ply
 pra pre pri pro pru pry.

.....

sma sme smi smo smu
 sna sne sni sno snu
 spa spe spi spo spu spy
 swa swe swi swo swu swy
 the thy fly shy sky try.

The vowel generally short.

aft eft ift oft uft

| | | | | |
|-----|-----|-------|------|------|
| alp | elp | ilp | olp | ulp |
| amp | emp | imp | omp | ump |
| and | end | ind | ond | und |
| ang | eng | ing | ong | ung |
| ank | enk | ink | onk | unk |
| ant | ent | int | ont | unt. |
| | | | | |
| apt | ept | ipt | opt | upt |
| arm | erm | irm | orm | urm |
| ask | esk | isk | osk | usk |
| ast | est | ist | ost | ust |
| add | egg | ill | odd | off |
| ann | ass | ell | inn. | |

Reading lesson.

| | | |
|-------------|---------------|----------|
| A fly. | An inn. | My arm. |
| An ant. | The ink. | An egg. |
| An ass. | The sky. | The end. |
| Go to Ann. | Go and ask. | |
| She is ill. | By and by. | |
| Is she up ? | Try to do it. | |

SECTION IV.

A SKETCH OF THE DIPHTHONGS.

The principal diphthongs.

| | | | | |
|----|----|----|----|----|
| ai | ea | ey | ou | eu |
| au | ee | oa | ow | ui |

aw ei oi oy uy

ay ew oo ua.

1 The sound of two vowels.

oi in boil ;

oy in boy ;

ou in our ;

ow in cow.

2. The sound of a single short vowel.

ea in head sounds like e short ;

ui in build like i short ;

ue in guest like e short.

3. The sound of a single middle vowel.

au in aunt sounds like middle a ;

oo in cool like middle o ;

oo in good like middle u.

4. The sound of a single long or broad vowel.

ai in air sounds like a long ;

ay in day like a long ;

ey in key like e long ;

au in daub like a broad ;

aw in paw like a broad ;

ow in slow like o long.

SECTION V.

THE SHORT SOUNDS OF THE
VOWELS AND DIPHTHONGS.

Words of three letters.

a

bad can had mad rag

bag cap has man wag

bat eat hat mat wax

fat lad sad

e

bed hen let peg red

beg men met pen vex

den get net pet wet

fed leg set

bid dig fit lip rid

big dim hid pig sit

bit fig him pin tin

did fin his

o

box hop not rob sob

fox hot pop rod sop

dog mop pod rot top

fog nod pot

u

bud cut hut rub sun

bun gun mud rug sup

but hug mug run tub

cup hut nut gib bid

Reading lesson.

A pin. | The dog. | I had.

A cup. | The cat. | He has

A top. | The pig. | We can

A bad lad. | A red bud.

A mad dog. | A dry fig.

A fat pig. | A tin box.

He can dig. | It is hot.

I can hop. | Get my hat.

We can run. | Let us go.

SECTION VI.

Words of four letters.

band flad land sash

bank flax lass sand

damp have fast span

glad hand last

bell fret nest mend

best left rest send

desk lent west sell

tell well when.

i

dish fill pink skip

fish kiss ring spin

give king sing swim

live milk silk will

hill mist ship wish.

o

blot frog lost soft

doll from pond spot

drop gone shop stop

fond long song.

u

burn hurt must spun

dull hush plum sung

drum jump purr tusk

dust lump shut.

Reading lesson.

| | | |
|---------|-----------|---------|
| A nest. | The king. | I wish. |
|---------|-----------|---------|

| | | |
|---------|-----------|---------|
| A frog. | The ship. | I skip. |
|---------|-----------|---------|

| | | |
|---------|-----------|----------|
| A pond. | The desk. | We jump. |
|---------|-----------|----------|

| | |
|-------------|----------------|
| A red spot. | Ring the bell. |
|-------------|----------------|

| | |
|--------------|---------------|
| A pink sash. | Shut the box. |
|--------------|---------------|

| | |
|---------------|--------------|
| The left hand | Mend my pen. |
|---------------|--------------|

| | |
|-----------------|----------------|
| A dish of fish. | Give me a pin. |
|-----------------|----------------|

A cup of milk. | Do not hurt me.

SECTION VII.

Words of five and six letters.

glass shall bless fresh

grass stamp dress shelf

plant stand flesh shell

smell bring frisk still

spell brisk spring sting

speed drink stiff string

cross blush crust stung

tongs brush grunt strut

strong crush snuff trunk.

Reading lesson.

A shell. | The grass. | I spell.

A brush. | The tongs. | He drinks.

A crust. | The shelf. | We stand.

A long string. | Brush my hat.

A strong man. | Bring the cup.

A brisk lad. | Drink the milk.

SECTION VIII.

Words containing short diphthongs.

e

dead death pearl said

deaf bread tread says

head earth spread guess

bread learn thread friend

i

been build guild quill

u

blood does young

flood touch scourge

Reading lesson.

The earth | A deaf man

My head | A dead fly

A friend.

I guess.

He said.

We learn.

A young frog.

A crust of bread.

A bit of thread.

A long quill.

SECTION IX.

THE LONG SOUNDS OF THE VOWELS AND DIPHTHONGS.

Vowels and diphthongs like
a in ale.

cake face haste take

care jane made tape

gave james make grape.

air clay may break

| | | | |
|------|------|------|-------|
| fair | day | maid | great |
| hail | hay | way | frail |
| tail | gain | play | snail |
| rain | gray | say | they |
| vain | hair | stay | their |

Reading lesson.

| | |
|---------------|--------------|
| It rains. | Take care. |
| It hails. | Make hast. |
| A long tail. | May I go ? |
| A great cake. | Stay by me. |
| A fair day. | Let us play. |

SECTION X.

Vowels and diphthongs

like e in me.

| | | | |
|------|--------|-------|--------|
| Eve | she | here | these. |
| ear | read | steal | week |
| eat | bleat | wheat | geese |
| east | clean | bee | green |
| pea | mean | see | sheep |
| tea | leave | feed | sweet |
| dear | sheaf | feet | sleep |
| fear | shear | keep | sleeve |
| leaf | speak | tree | field |
| neat | squeak | weed | piece. |

Reading lesson.

| | |
|------------------|------------------|
| A green field. | The sheep bleat. |
| A sweet pea. | The pigs squeak. |
| A sheaf of wheat | Here is a bee. |
| A piece of bread | Feed the geese |
| A cup of tea. | Eat the grapes. |

SECTION XI.

Vowels and diphthongs like i in pine.

| | | | |
|------|------|------|-------|
| lice | kind | nice | blind |
| bite | kite | rice | wipe |
| dine | like | ripe | shine |
| fine | mice | side | smile |

| | | | |
|------|------|------|-------|
| fire | mild | time | quite |
| line | mind | wine | spice |
| die | pie | tie | buy |
| lie | rie | vie | eye. |

Reading lesson.

| | |
|-------------------|---------------------|
| A sweet smile. | A nice pie. |
| A ripe plum. | A glass of wine. |
| A blind man. | A kind friend. |
| The sun shines. | Fly the kite. |
| It is a fine day. | It is time to read. |
| Bring the line. | I like to read. |

SECTION XII.

Vowel and diphthongs
like o in no.

| | | | |
|------|-------|------|-------|
| old | home | roll | bone |
| cold | hope | rose | stone |
| gold | mole | told | smoke |
| hold | most | tone | stoke |
| coat | cloak | low | grow |
| load | toast | mow | show |
| road | door | blow | snow |
| roar | floor | crow | sew. |

Reading lesson.

| | | |
|-------------|--|--------------|
| A hot roll. | | A red cloak. |
|-------------|--|--------------|

A sweet rose | A load of hay.

A bad road. | A clean floor.

Shut the door. | It snows fast.

The fire smokes. | Bring my coat.

It is a cold day. | Let us go home.

SECTION XIII.

Vowels and diphthongs
like u in mule.

| | | | |
|------|------|--------|-------|
| use | fume | mute | tube |
| cure | lute | pure - | tune |
| duke | mule | puke | plume |
| cue | dew | new | slew |

| | | | |
|------|------|------|-------|
| due | clow | pew | owe |
| hue | few | blew | lieu |
| bleu | mew | flew | view. |

Reading lesson.

The sky is blue. | The cat mews.

The mule frisks. | The new road.

In a few weeks I hope to
read well.

I will make the best use of
my time.

SECTION XIV.

THE MIDDLE SOUNDS OF THE
VOWELS AND DIPH-
THONGS.

Like a in bar.

are cart harm part

art card lark tart

bark far large sharp

dark hard star smart

ha jaunt heart launch

aunt guard hearth haunch.

Like o in move.

lose prove whom do

move who whose Rome

coo noon broom shoe

cool poor goose you

too root shoot true

food room spoon fruit

moon soon stool your.

Like u in bull.

bush full puss bull

push pull put

book look good foot

cook rook hood wood

hook took stood wool

Reading lesson.

Good fruit. The full moon.

A fat goose. The dog barks.

A poor rook. The bull roars.

A dark room. Puss purrs.

I hurt my foot. Put by the stool

I lost my shoe. Do not push me

Is it true? Whose book is it?

Who said so? I shall soon learn

Look at me. to spell.

SECTION XV.

THE BROAD SOUNDS OF THE
VOWELS AND DIPHTHONGS.

Vowels and diphthongs
like a in all.

| | | | |
|-------|------|-------|---------|
| ball | tall | warm | scald |
| call | wall | wart | small |
| fall | salt | false | twarm |
| daub | daw | claw | straw |
| fault | paw | draw | shawl |
| gauze | raw | lawn | broad |
| caw | saw | crawl | George. |

Reading lesson.

| | |
|--------------------------|------------------|
| A soft ball. | A straw hat. |
| Abroad band. | A tall man. |
| A gauze cap. | A warm shawl. |
| The rooks caw. | The snow falls. |
| The snails crawl. | My ball is lost. |
| Puss has sharp claws. | Who calls me. |

SECTION XVI.

Proper diphthongs, in which both
vowels are sounded: oi and
oy, as in boy; ou and
ow, as in cow.

oil joy thou ground
boil toy cloud cow
moist our found how
noise out house now
spoil loud mouse owl
voise shout pound growl
boy sour round down
coy flour sound gown.

Reading lesson.

How do you do ?

Sit down. Read to me.

Now leave your books.

Do not make a noise.

Owls fly in the dark.

Moles live in the ground.

SECTION XVII.

A like o short.

was wash want

wast wasp what.

I like u short.

dirt flirt first bird

shirt spirt stir squirt.

I like e short.

birth firm girl skirt

mirth gird girt whirl.

O like u short.

come glove some work

done love son worm

dove none word world.

O like a broad.

cord fork born for

lord horse corn nor

cork storm horn short.

E like a long.

there where.

E like i short, and like u short.

yes her.

Reading lesson

Has Ann done her work ?

Yes she has.

She is a good girl. I love her

I have been ill. Come to me.

Give me some drink.

I love to learn. Where is my

book ?

What shall I read ?

SECTION XVIII.

WORDS CONTAINING CONSONANTS NOT SOUNDED.

Words with silent consonants the vo-

wel or diphthong having the
short or the middle
sounds.

| | | |
|-------------|--------|--------|
| b silent | cock | clock |
| lamb dumb | duck | knit |
| limb thumb. | knot | knock. |
| g | l | |
| gnat gnash. | calf | half |
| k | calm | could |
| back black | should | would. |
| quack neck | w | |
| pick sick | wrap | wrist |
| trick quick | wrong. | |

Reading lesson

A fat calf. The cock crows.

A hard knot. The gnats bite.

The ducks quack.

Pick up the crumbs.

Who knocks at the door.

Ann should learn to knit and sew.

SECTION XIX.

Words with silent consonants, the
vowel or diphthong having
the long or the
broad sound.

| | |
|-------------|------------|
| b silent. | g. |
| climb comb. | sign gnaw. |

| | | |
|--------|--------|----------|
| k. | light | might |
| knife | know | night |
| | | sight |
| knee | knead. | thigh |
| | | eight |
| l. | neigh | straight |
| talk | walk | caught |
| | | taught |
| stalk | yolk. | baught |
| | | plough |
| gh. | dough | though. |
| high | sigh | w. |
| bright | fight | write |
| | | sword. |

Reading lesson.

| | |
|----------------|----------------|
| A new comb. | A bright star. |
| A sharp knife. | A light night. |

| | |
|---------------|--------------------|
| A high wall. | The horse neights. |
| A fine sight. | The dogs fight. |

The bough of a tree.

The stalk of a rose.

The yolk of an egg.

Dogs gnaw bones.

Jane kneads the dough.

George ploughs the field.

Puss can climb trees.

I know how to read.

I wish I could write.

Come let us walk.

What o'clock is it?

I thought so.

SECTION XX.

SINGLE CONSONANTS.

c hard like k.

cash crum clash scar

crab curd cling scum

cane cold creep count

coll cool crawl crown.

c soft like s.

dance pence hence since

dunce fence whence prince

lace nice ceace juice

place price piece voice.

g hard.

glad gasp glass grand

grin gust grass grunt.

g soft.

gem gin age hedge.

s sharp.

sand dress bricks nurse

send gloss tricks purse

seed haste goose seat

side waste straw sweet.

s flat like z.

his rags birds beds
hers ribs doves heads
keys hares pears please
tease wares praise croaks.

Reading lesson.

Jane has made a nice plum tart.

Take a piece of it.

George give me a book.

I am glad I can read it.

I hope I shall not be a dunce.

Bricks are made of clay.

Glass is made of sand.

Wine is the juice of grapes.

SECTION XXI.

DOUBLE CONSONANTS.

th sharp

thank thick breath cloth

think thin health thing

three throat teeth north

throne throw mouth south.

th flat.

than this that baths

then thus them paths

they these thy clothes

their those thine smooth.

ch like tch.

Charles chin much rich

charge chich such which

chair cheese coach peach

child choise couch reach.

ch like sh.

inch bench tench French

pinch bunch stench chaise.

ch like k.

chart chasm scheme school.

gh and ph like f.

rough cough phiz nymph

tough laugh phrase sopha.

Reading lesson

Clean your teeth.

Wash your mouths.

Then your breath will be
sweet.

Do not throw stones.

Come in. Reach a chair.

Take some bread and chee-

se.

Who gave you these pears?

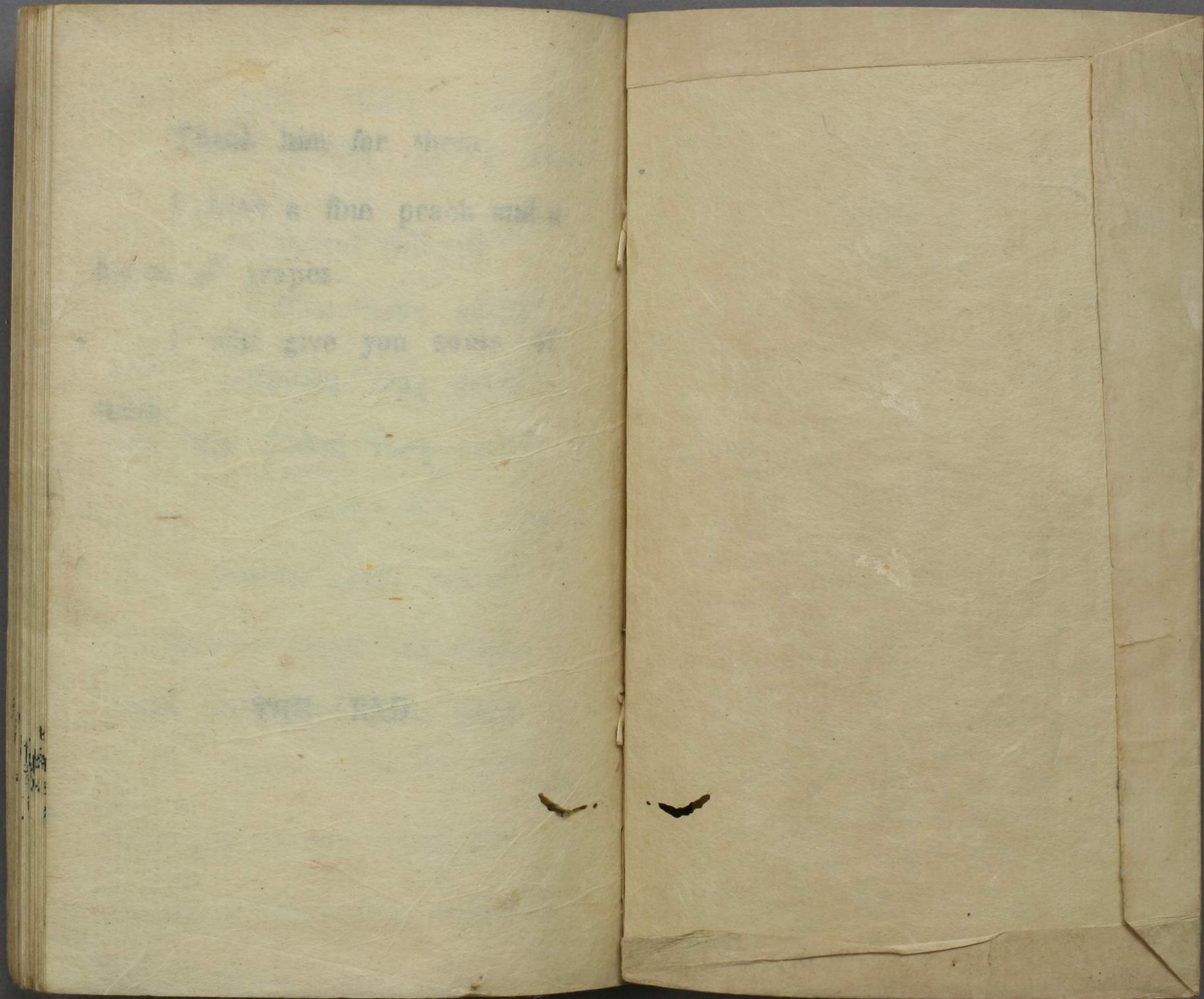
James gave them to us.

Thank him for them.

I have a fine peach and a
bunch of grapes.

I will give you some of
them.

THE END.



Faint, illegible text, possibly bleed-through from the reverse side.

Faint, illegible text, possibly bleed-through from the reverse side.

Faint, illegible text, possibly bleed-through from the reverse side.

Faint, illegible text, possibly bleed-through from the reverse side.

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